



COLUMBUS CITY SCHOOLS
2018 FACILITIES TASK FORCE

School Work Group

FINAL SCREENING AND DRAFT RECOMMENDATIONS

Presented August 17, 2018

REMEMBERING OUR ROLES

FACILITIES TASK FORCE

Review data and make recommendations on schools and administrative buildings for closing or changing attendance boundaries and/or grade configurations.

Provide recommendations that have a statement of rationale.

Recommendations will be based on overall balance and objectivity of factors listed in Board Policy 7105.

Issue draft report to the Board of Education by the end of August. Final report by October.

INTERNAL WORK GROUPS

Provide the Facilities Task Force with understanding of current District environment.

Recommend process for screening based on national best-practice, local historical work, and District subject-matter expertise.

Provide qualitative and quantitative data based on criteria listed by Board Policy and requested by Task Force.

Offer opportunities for public input and provide community access to information reviewed by Task Force.

PROPOSED TIMELINE

APRIL 12	2018 Facilities Task Force Organizational Meeting	X
APRIL 27	School Work Group proposes and Task Force approves recommended criteria for initial screening of schools.	X
MAY 10	Administrative Site Work Group proposes and Task Force approves recommended criteria for initial screening of administrative sites.	X
MAY 25	School Work Group shares school-specific data on initial screening of all schools. Task Force has first opportunity to review Phase 1 data.	X
JUNE 14	CANCELLED	X
JUNE 29	School Work Group shares Residential Growth Info. Administrative Site Work Group shares results of Phase 1 screening of all administrative buildings.	X

PROPOSED TIMELINE

AUGUST 17	School Work Group will present results of Phase 2 and Phase 3 screenings and offer potential recommendations for consideration.	
AUGUST 20	Administrative Site Work Group will present results of Phase 2 and Phase 3 screenings and offer potential recommendations for consideration.	
AUGUST 30	Facilities Task Force will be asked to finalize Draft Recommendations on School and Administrative Sites to be presented to Board of Education.	
SEPTEMBER 4	Presentation of Facilities Task Force Draft Recommendations to Board of Education and Community (Board Meeting).	

PROPOSED TIMELINE

SEPTEMBER	Community outreach and public meetings to gather feedback on Draft Recommendations. (Dates and locations of meetings are TBD)	
OCTOBER	Facilities Task Force to offer Final Recommendations on School and Administrative Sites to be given to the Board of Education.	
NOVEMBER	Vote by the Board of Education on the 2018 Facilities Task Force Final Recommendations on School and Administrative Sites.	



School Work Group

Phase 2

Screening Results

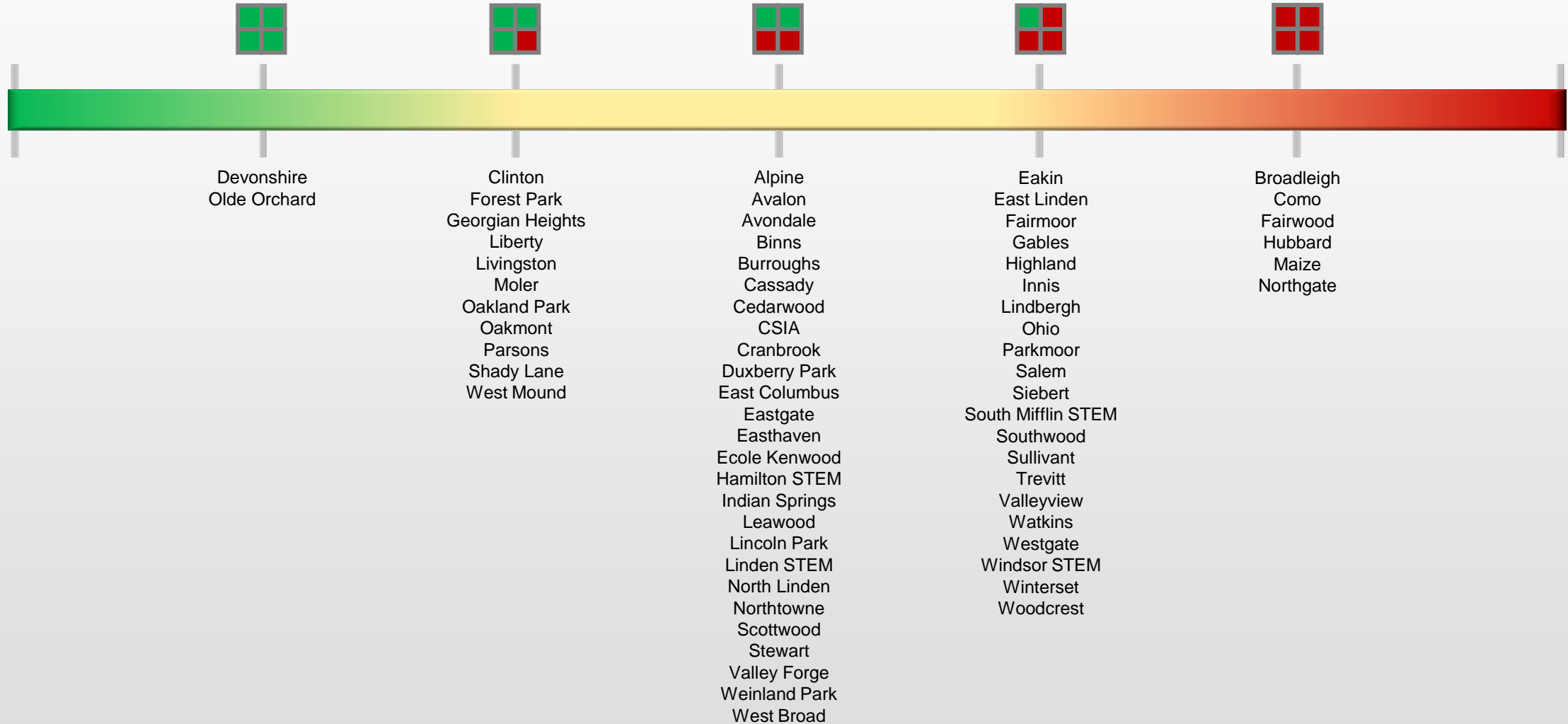
SCREENING FACTORS BY PHASES

PHASE 1 DATA COMPOSITE

STUDENT ENROLLMENT	BUILDING UTILIZATION
BUILDING CONDITION	STUDENT TRANSFER IN/ TRANSFER OUT

PHASE 2 CRITERIA	
BOARD POLICY	TASK FORCE "OTHER"
EDUCATIONAL PROGRAM	RESIDENTIAL TRENDS
SAFETY AND ACCESS	LOTTERY WAITLIST
ACCESSIBILITY	GRADE BAND DESIGN
FUTURE USE	EVENT ACCOMMODATION
CIRCUMSTANCE	DISTRICT OPTIONS AND LIMITATIONS
LOCATION AND SITE CHARACTERISTICS	WORK ORDER/FAMIS

ELEMENTARY PHASE 1 DATA COMPOSITE



ELEMENTARY AFTER PHASE 2 CONSIDERATION



Avalon
Avondale
Binns
Burroughs
Cassady
Cedarwood
Clinton
CSIA
Devonshire
East Columbus
East Linden
Eastgate
Ecole
Fairmoor
Georgian Hgts.
Leawood
Liberty

Lincoln Park
Linden STEM
Parsons
Parkmoor
Olde Orchard
Ohio Avenue
Oakmont
Oakland Park
Livingston
Shady Lane
South Mifflin STEM
Sullivant
Trevitt
Watkins
Weinland Park
West Mound
Woodcrest

Alpine
Eakin
Moler
Northtowne
Southwood

Duxberry Park
Easthaven
Forest Park
Gables
Valley Forge

Innis
Lindbergh
Salem
Westgate
Windsor STEM
Winterset

Broadleigh
Hamilton STEM
Indian Springs
Scottwood
Stewart

**Highland
Northgate
North Linden
Valleyview**

**Como
Cranbrook
Fairwood
Hubbard
Siebert
Maize
West Broad**

SCREENING FACTORS BY PHASES

SCHOOL

Highland Elementary

PHASE 1 DATA COMPOSITE

STUDENT ENROLLMENT	BUILDING UTILIZATION
BUILDING CONDITION	STUDENT TRANSFER IN/ TRANSFER OUT

PHASE 2 CRITERIA	
EDUCATIONAL PROGRAM	RESIDENTIAL TRENDS
SAFETY AND ACCESS ▶	LOTTERY WAITLIST
ACCESSIBILITY ▶	◀◀ GRADE BAND DESIGN
FUTURE USE ▶	EVENT ACCOMMODATE
◀ CIRCUMSTANCE	DISTRICT OPTIONS AND LIMITATIONS
LOCATION AND SITE CHARACTERISTICS	WORK ORDER/FAMIS ▶



SCREENING FACTORS BY PHASES

SCHOOL

Northgate Intermediate

PHASE 1 DATA COMPOSITE

STUDENT ENROLLMENT	BUILDING UTILIZATION
BUILDING CONDITION	STUDENT TRANSFER IN/ TRANSFER OUT

PHASE 2 CRITERIA	
EDUCATIONAL PROGRAM	RESIDENTIAL TRENDS
SAFETY AND ACCESS 	LOTTERY WAITLIST
ACCESSIBILITY	GRADE BAND DESIGN
FUTURE USE	EVENT ACCOMMODATE
CIRCUMSTANCE	DISTRICT OPTIONS AND LIMITATIONS 
LOCATION AND SITE CHARACTERISTICS	WORK ORDER/FAMIS

SCREENING FACTORS BY PHASES

SCHOOL

North Linden Elementary

PHASE 1 DATA COMPOSITE

STUDENT ENROLLMENT	BUILDING UTILIZATION
BUILDING CONDITION	STUDENT TRANSFER IN/ TRANSFER OUT

PHASE 2 CRITERIA	
EDUCATIONAL PROGRAM	◀ RESIDENTIAL TRENDS
SAFETY AND ACCESS ▶	LOTTERY WAITLIST
ACCESSIBILITY ▶	◀◀ GRADE BAND DESIGN
FUTURE USE	EVENT ACCOMMODATE
CIRCUMSTANCE	DISTRICT OPTIONS AND LIMITATIONS ▶▶
LOCATION AND SITE CHARACTERISTICS	WORK ORDER/FAMIS ▶

SCREENING FACTORS BY PHASES

SCHOOL

Valleyview Elementary

PHASE 1 DATA COMPOSITE

STUDENT ENROLLMENT	BUILDING UTILIZATION
BUILDING CONDITION	STUDENT TRANSFER IN/ TRANSFER OUT

PHASE 2 CRITERIA	
EDUCATIONAL PROGRAM	RESIDENTIAL TRENDS
SAFETY AND ACCESS ▶▶	LOTTERY WAITLIST
ACCESSIBILITY	◀◀ GRADE BAND DESIGN
FUTURE USE	EVENT ACCOMMODATE
CIRCUMSTANCE	DISTRICT OPTIONS AND LIMITATIONS
LOCATION AND SITE CHARACTERISTICS	WORK ORDER/FAMIS ▶

SCREENING FACTORS BY PHASES

SCHOOL
Como Elementary

PHASE 1 DATA COMPOSITE

STUDENT ENROLLMENT	BUILDING UTILIZATION
BUILDING CONDITION	STUDENT TRANSFER IN/ TRANSFER OUT

PHASE 2 CRITERIA	
EDUCATIONAL PROGRAM	RESIDENTIAL TRENDS ▶
SAFETY AND ACCESS ▶▶	LOTTERY WAITLIST
ACCESSIBILITY	◀◀ GRADE BAND DESIGN
FUTURE USE	EVENT ACCOMMODATE
CIRCUMSTANCE	DISTRICT OPTIONS AND LIMITATIONS
LOCATION AND SITE CHARACTERISTICS	WORK ORDER/FAMIS

SCREENING FACTORS BY PHASES

SCHOOL

Cranbrook Elementary

PHASE 1 DATA COMPOSITE

STUDENT ENROLLMENT	BUILDING UTILIZATION
BUILDING CONDITION	STUDENT TRANSFER IN/ TRANSFER OUT

PHASE 2 CRITERIA	
EDUCATIONAL PROGRAM	RESIDENTIAL TRENDS ▶
SAFETY AND ACCESS ▶▶	LOTTERY WAITLIST
ACCESSIBILITY ▶	◀◀ GRADE BAND DESIGN
FUTURE USE	EVENT ACCOMMODATE
CIRCUMSTANCE	DISTRICT OPTIONS AND LIMITATIONS
LOCATION AND SITE CHARACTERISTICS	WORK ORDER/FAMIS ▶









SCREENING FACTORS BY PHASES

SCHOOL

Fairwood Elementary

PHASE 1 DATA COMPOSITE

STUDENT ENROLLMENT	BUILDING UTILIZATION
BUILDING CONDITION	STUDENT TRANSFER IN/ TRANSFER OUT

PHASE 2 CRITERIA	
EDUCATIONAL PROGRAM	 RESIDENTIAL TRENDS
SAFETY AND ACCESS  	LOTTERY WAITLIST
ACCESSIBILITY 	GRADE BAND DESIGN 
FUTURE USE 	EVENT ACCOMMODATE
 CIRCUMSTANCE	DISTRICT OPTIONS AND LIMITATIONS
LOCATION AND SITE CHARACTERISTICS	WORK ORDER/FAMIS 

SCREENING FACTORS BY PHASES

SCHOOL
Hubbard Mastery

PHASE 1 DATA COMPOSITE

STUDENT ENROLLMENT	BUILDING UTILIZATION
BUILDING CONDITION	STUDENT TRANSFER IN/ TRANSFER OUT

PHASE 2 CRITERIA	
← EDUCATIONAL PROGRAM	RESIDENTIAL TRENDS →
SAFETY AND ACCESS → →	LOTTERY WAITLIST
ACCESSIBILITY → →	GRADE BAND DESIGN →
FUTURE USE →	EVENT ACCOMMODATE
CIRCUMSTANCE	DISTRICT OPTIONS AND LIMITATIONS
LOCATION AND SITE CHARACTERISTICS	WORK ORDER/FAMIS →

SCREENING FACTORS BY PHASES

SCHOOL

Siebert Elementary

PHASE 1 DATA COMPOSITE

STUDENT ENROLLMENT	BUILDING UTILIZATION
BUILDING CONDITION	STUDENT TRANSFER IN/ TRANSFER OUT

PHASE 2 CRITERIA	
EDUCATIONAL PROGRAM	RESIDENTIAL TRENDS ▶▶
SAFETY AND ACCESS ▶▶	LOTTERY WAITLIST
ACCESSIBILITY ▶	GRADE BAND DESIGN ▶
FUTURE USE ▶	EVENT ACCOMMODATE
CIRCUMSTANCE	DISTRICT OPTIONS AND LIMITATIONS
LOCATION AND SITE CHARACTERISTICS	WORK ORDER/FAMIS

SCREENING FACTORS BY PHASES

SCHOOL
Maize Elementary

PHASE 1 DATA COMPOSITE

STUDENT ENROLLMENT	BUILDING UTILIZATION
BUILDING CONDITION	STUDENT TRANSFER IN/ TRANSFER OUT

PHASE 2 CRITERIA	
EDUCATIONAL PROGRAM	RESIDENTIAL TRENDS
SAFETY AND ACCESS ▶▶	LOTTERY WAITLIST
ACCESSIBILITY	◀◀ GRADE BAND DESIGN
FUTURE USE	EVENT ACCOMMODATE
CIRCUMSTANCE	DISTRICT OPTIONS AND LIMITATIONS
LOCATION AND SITE CHARACTERISTICS	WORK ORDER/FAMIS ▶

SCREENING FACTORS BY PHASES

SCHOOL

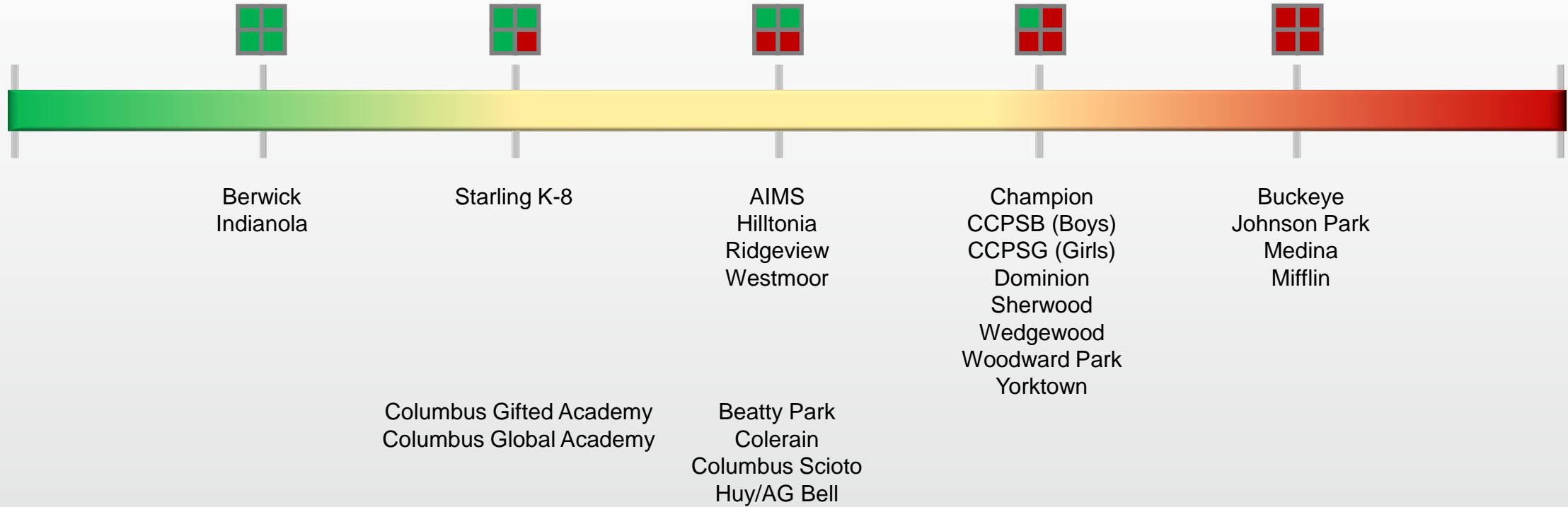
West Broad Elementary

PHASE 1 DATA COMPOSITE

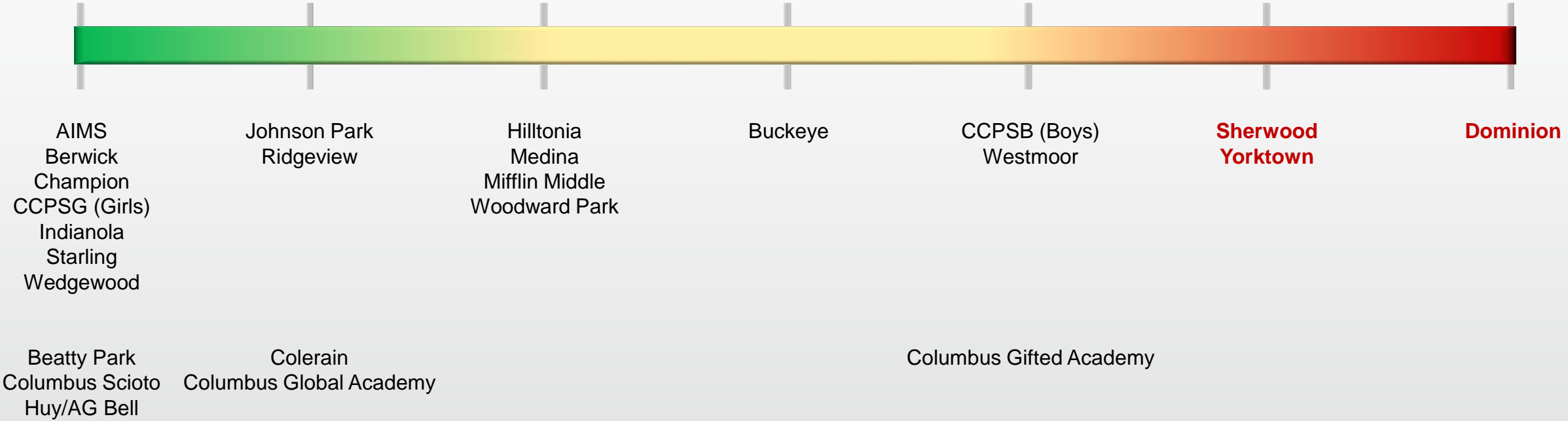
STUDENT ENROLLMENT	BUILDING UTILIZATION
BUILDING CONDITION	STUDENT TRANSFER IN/ TRANSFER OUT

PHASE 2 CRITERIA	
EDUCATIONAL PROGRAM	RESIDENTIAL TRENDS
SAFETY AND ACCESS	LOTTERY WAITLIST
ACCESSIBILITY	GRADE BAND DESIGN
FUTURE USE	EVENT ACCOMMODATE
CIRCUMSTANCE	DISTRICT OPTIONS AND LIMITATIONS
LOCATION AND SITE CHARACTERISTICS	WORK ORDER/FAMIS

MIDDLE SCHOOLS/UNIQUE SCHOOLS PHASE 1 DATA COMPOSITE



MIDDLE SCHOOLS/UNIQUE SCHOOLS AFTER PHASE 2 CONSIDERATION








SCREENING FACTORS BY PHASES

SCHOOL

Sherwood Middle School

PHASE 1 DATA COMPOSITE

STUDENT ENROLLMENT	BUILDING UTILIZATION
BUILDING CONDITION	STUDENT TRANSFER IN/ TRANSFER OUT

PHASE 2 CRITERIA	
EDUCATIONAL PROGRAM	RESIDENTIAL TRENDS 
SAFETY AND ACCESS 	LOTTERY WAITLIST
ACCESSIBILITY 	 GRADE BAND DESIGN
FUTURE USE	 EVENT ACCOMMODATE
CIRCUMSTANCE	DISTRICT OPTIONS AND LIMITATIONS
LOCATION AND SITE CHARACTERISTICS	WORK ORDER/FAMIS

SCREENING FACTORS BY PHASES

SCHOOL

Yorktown Middle School

PHASE 1 DATA COMPOSITE

STUDENT ENROLLMENT	BUILDING UTILIZATION
BUILDING CONDITION	STUDENT TRANSFER IN/ TRANSFER OUT

PHASE 2 CRITERIA	
EDUCATIONAL PROGRAM	RESIDENTIAL TRENDS
SAFETY AND ACCESS	LOTTERY WAITLIST
ACCESSIBILITY	GRADE BAND DESIGN
FUTURE USE	EVENT ACCOMMODATE
CIRCUMSTANCE	DISTRICT OPTIONS AND LIMITATIONS
LOCATION AND SITE CHARACTERISTICS	WORK ORDER/FAMIS

SCREENING FACTORS BY PHASES

SCHOOL

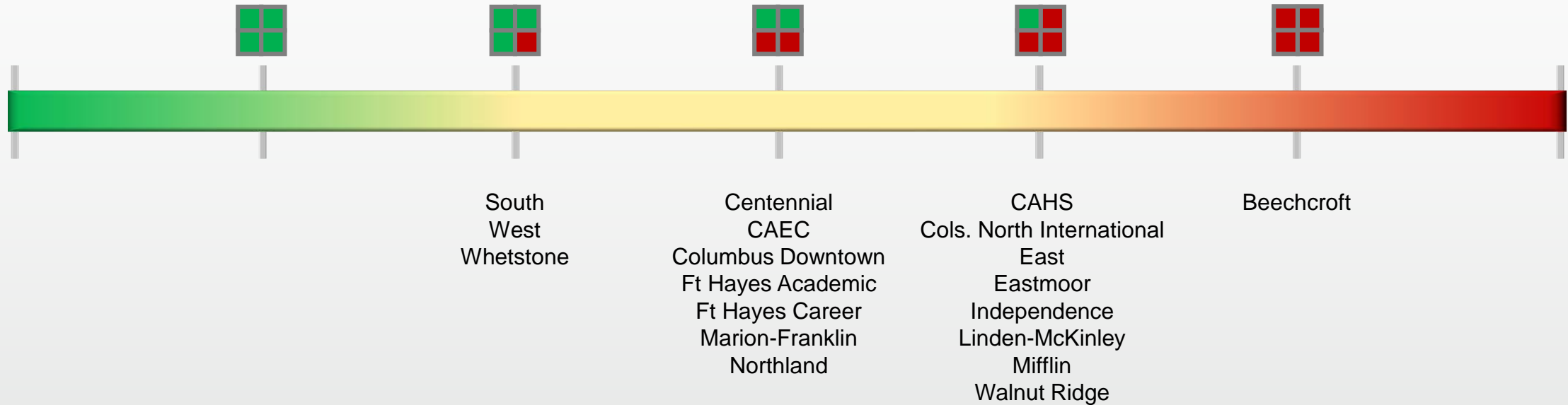
Dominion Middle School

PHASE 1 DATA COMPOSITE

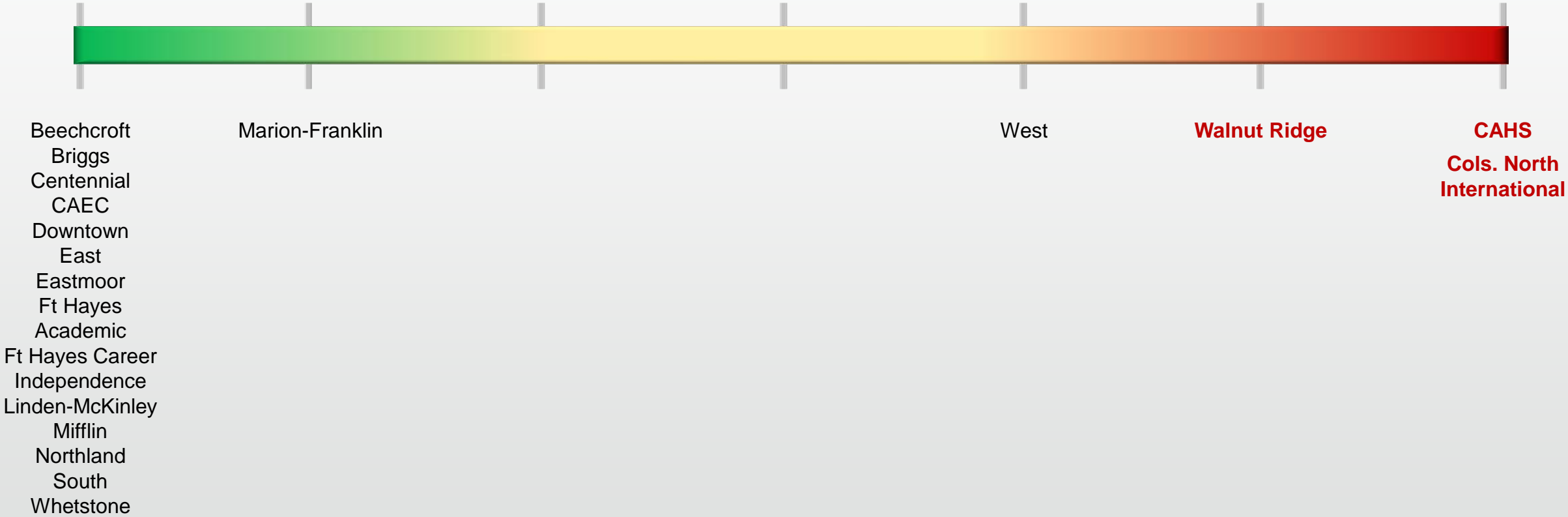
STUDENT ENROLLMENT	BUILDING UTILIZATION
BUILDING CONDITION	STUDENT TRANSFER IN/ TRANSFER OUT

PHASE 2 CRITERIA	
EDUCATIONAL PROGRAM	RESIDENTIAL TRENDS ▶▶
SAFETY AND ACCESS ▶▶	◀◀ LOTTERY WAITLIST
ACCESSIBILITY ▶	◀◀ GRADE BAND DESIGN
FUTURE USE	EVENT ACCOMMODATE
CIRCUMSTANCE	DISTRICT OPTIONS AND LIMITATIONS ▶
LOCATION AND SITE CHARACTERISTICS	WORK ORDER/FAMIS ▶

HIGH SCHOOLS PHASE 1 DATA COMPOSITE



HIGH SCHOOLS AFTER PHASE 2 CONSIDERATION



SCREENING FACTORS BY PHASES

SCHOOL

Walnut Ridge High School

PHASE 1 DATA COMPOSITE

STUDENT ENROLLMENT	BUILDING UTILIZATION
BUILDING CONDITION	STUDENT TRANSFER IN/ TRANSFER OUT

PHASE 2 CRITERIA	
EDUCATIONAL PROGRAM	RESIDENTIAL TRENDS ▶
SAFETY AND ACCESS ▶	LOTTERY WAITLIST
ACCESSIBILITY ▶▶	◀◀ GRADE BAND DESIGN
FUTURE USE	◀ EVENT ACCOMMODATE
◀ CIRCUMSTANCE	◀ DISTRICT OPTIONS AND LIMITATIONS
LOCATION AND SITE CHARACTERISTICS ▶	WORK ORDER/FAMIS ▶

SCREENING FACTORS BY PHASES

SCHOOL

Columbus Alternative High School (CAHS)

PHASE 1 DATA COMPOSITE

STUDENT ENROLLMENT	BUILDING UTILIZATION
BUILDING CONDITION	STUDENT TRANSFER IN/ TRANSFER OUT

PHASE 2 CRITERIA	
EDUCATIONAL PROGRAM ▶	RESIDENTIAL TRENDS
SAFETY AND ACCESS ▶	◀◀ LOTTERY WAITLIST
ACCESSIBILITY ▶	◀◀ GRADE BAND DESIGN
FUTURE USE ▶	EVENT ACCOMMODATE ▶▶
CIRCUMSTANCE	DISTRICT OPTIONS AND LIMITATIONS ▶▶
LOCATION AND SITE CHARACTERISTICS	WORK ORDER/FAMIS ▶

SCREENING FACTORS BY PHASES

SCHOOL

Columbus North International High School (CNIS)

PHASE 1 DATA COMPOSITE

STUDENT ENROLLMENT	BUILDING UTILIZATION
BUILDING CONDITION	STUDENT TRANSFER IN/ TRANSFER OUT

PHASE 2 CRITERIA	
◀ EDUCATIONAL PROGRAM	RESIDENTIAL TRENDS
SAFETY AND ACCESS ▶	◀◀ LOTTERY WAITLIST
ACCESSIBILITY ▶	GRADE BAND DESIGN ▶
FUTURE USE	EVENT ACCOMMODATE ▶
CIRCUMSTANCE	DISTRICT OPTIONS AND LIMITATIONS
LOCATION AND SITE CHARACTERISTICS	WORK ORDER/FAMIS ▶

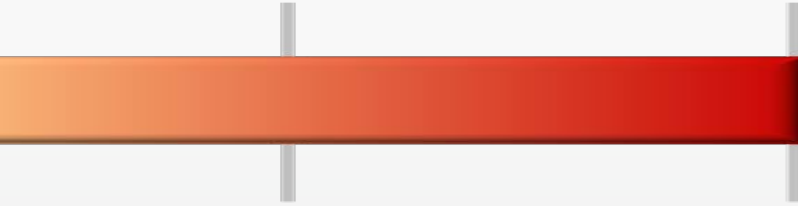


School Work Group

Phase 3

Screening Results

SCREENING FACTORS BY PHASES



PHASE 3 IMPACT PHASE:

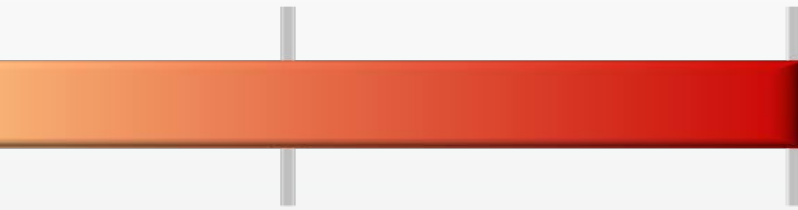
- PHASE 3 APPLIES ONLY TO SCHOOLS CLOSEST TO OR WITHIN THE RED “RECOMMENDED ZONE.”
- CRITERIA IDENTIFY EXTREME HARDSHIPS THAT MAKE CLOSURE OR CHANGE IMPRACTICAL (SCHOOLS REMOVED FROM CONSIDERATION).
- DETERMINATION OF PHASE 3 IMPACTS BASED ON EXPERIENCE AND EXPERTISE OF SCHOOL WORK GROUP.

PHASE 3 CRITERIA
RELOCATION
BURDEN
DIVERSITY
SPACE TO ACCOMMODATE CHOICE OF SCHOOLS
ABILITY TO MAINTAIN FEEDER PATTERNS
ACADEMIC GROWTH

PHASE 3 SCREENING

ELEMENTARY

FOCUSED ONLY ON SCHOOLS IN “RED ZONE”



Highland
Northgate
North Linden
Valleyview

Como
Cranbrook
Fairwood
Hubbard
Siebert
Maize
West Broad

PHASE 3 SCREENING

ELEMENTARY

FOCUSED ONLY ON SCHOOLS IN “RED ZONE”



Highland
Northgate
North Linden
Valleyview

Como
Cranbrook
Fairwood
Hubbard
Siebert
Maize
West Broad

GREEN INDICATES REMOVED
FROM CONSIDERATION BASED
ON PHASE 3 CRITERIA

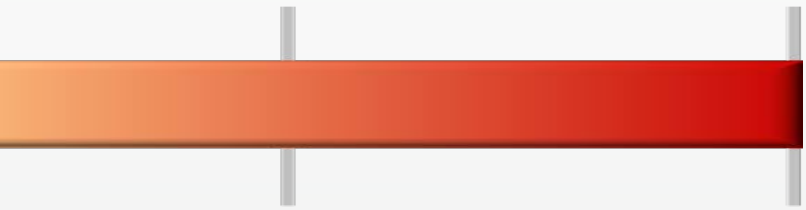
PHASE 3 FACTOR LEADING TO REMOVAL FROM CONSIDERATION:

- **Northgate:** created to alleviate over-capacity at Avalon and Alpine (which would return if Northgate was closed).
- **Valleyview:** closure could create capacity strain on neighboring schools and limit enrollment on West side.
- **Como:** neighboring schools could not accommodate enrollment.
- **Cranbrook:** current utilization just below threshold, closure could cause burden on ESL services in region.
- **Fairwood:** neighboring schools could not accommodate enrollment.
- **Hubbard:** relatively new move into building, would eliminate only Victorian Village neighborhood school.

PHASE 3 SCREENING

MIDDLE AND HIGH SCHOOLS

FOCUSED ONLY ON SCHOOLS IN "RED ZONE"



**Sherwood
Yorktown**

Dominion

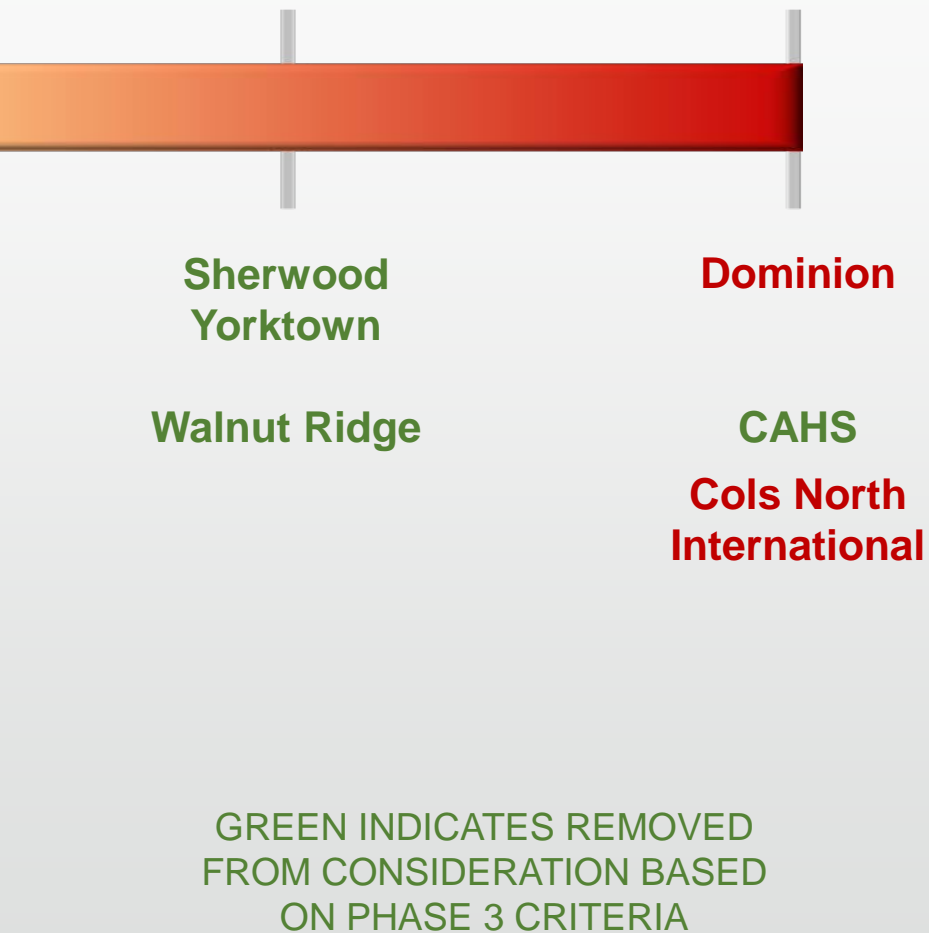
Walnut Ridge

**CAHS
Cols North
International**

PHASE 3 SCREENING

MIDDLE AND HIGH SCHOOLS

FOCUSED ONLY ON SCHOOLS IN “RED ZONE”



PHASE 3 FACTOR LEADING TO REMOVAL FROM CONSIDERATION:

- **Sherwood/Yorktown:** Both schools are in the same neighborhood, along with Johnson Park. Yorktown is also the only middle school feeding into Independence High School. No pairing of the 3 buildings has capacity to accommodate students from the closure of one.
- **Walnut Ridge:** Neighboring Independence High School is not large enough to accommodate the enrollment for Walnut Ridge.
- **Columbus Alternative High School (CAHS): ***
As one of the District’s highest performing schools, we risk impact Academic Growth if CAHS is merged or if significant changes are made to enrollment (which has District-imposed limitations). Of more concern are the physical challenges of the building, which might best be addressed through the Facilities Master Planning Process.

*Alternative solution may exist, depending on Task Force recommendations (to be explained)

AFTER PHASE 3 SCREENING

SCHOOL UNDER CONSIDERATION	CHALLENGES/ OPPORTUNITIES	PROPOSED SCENARIO
SIEBERT ELEMENTARY	ENROLLMENT, CONDITION, TRANSFER, ACCESS, RESIDENTIAL TREND, GRADE BAND	
HIGHLAND ELEMENTARY	ENROLLMENT, UTILIZATION, TRANSFER	
WEST BROAD ELEMENTARY	CONDITION, TRANSFER, SAFETY/ACCESS	
NORTH LINDEN ELEMENTARY	CONDITION, TRANSFER, LIMITATIONS	
MAIZE ELEMENTARY	ENROLLMENT, CONDITION, UTILIZATION, TRANSFER	
DOMINION MIDDLE SCHOOL	ENROLLMENT, CONDITION, TRANSFER, ACCESS	
COLS NORTH INTERNATIONAL	ENROLLMENT, CONDITION, UTILIZATION	
CAHS *	ENROLLMENT, CONDITION, UTILIZATION, LIMITATIONS	



School Work Group

Proposed Scenarios

Potential Task Force Recommendations

SCHOOL UNDER CONSIDERATION	CHALLENGES/ OPPORTUNITIES	PROPOSED SCENARIO
SIEBERT ELEMENTARY	ENROLLMENT, CONDITION, TRANSFER, ACCESS, RESIDENTIAL TREND, GRADE BAND	PHASE-IN CLOSURE

SCENARIO 1:

Close Siebert Elementary (phased-in closure) and assign students living in Siebert neighborhood catchment to neighboring Stewart Elementary.

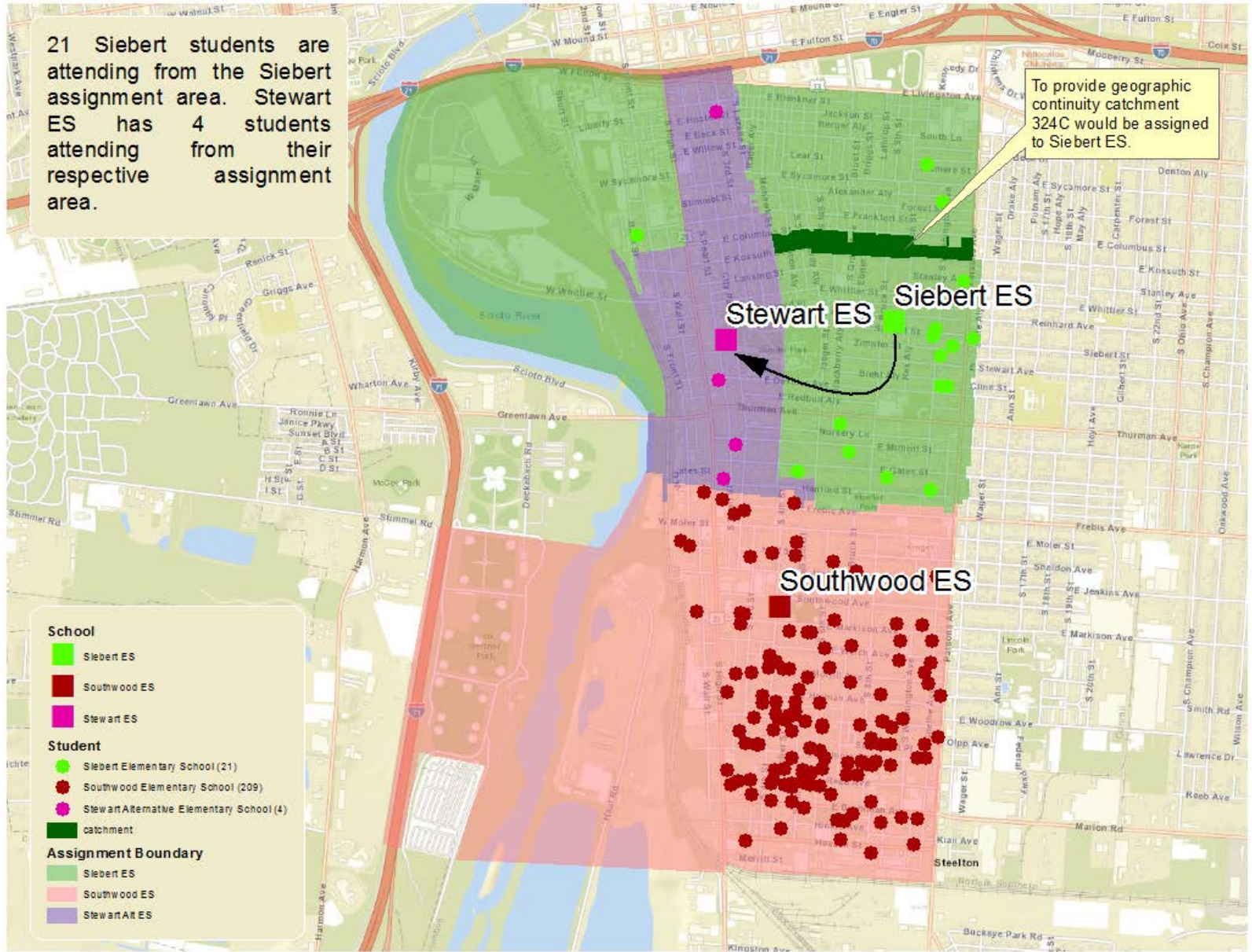
POINTS TO CONSIDER:

- Siebert has a high transfer in rate, so only a small percentage of students who actually live in the catchment zone attend the school.
- Stewart is a new building with easier access and improved accessibility.
- Caution: If Siebert neighborhood students would choose to return to their neighborhood school (which is now Stewart), this could create a temporary over-capacity issue at Stewart because of the current lottery enrollment at Stewart.
- Recommend phased-in closure of Siebert Elementary (over a period of 2-3 school years) with no new lottery seats at Siebert and number of neighborhood seats made available at Stewart are gradually increased. (similar to current enrollment pattern at Berwick and Hubbard)

SCENARIO 1:

21 Siebert students are attending from the Siebert assignment area. Stewart ES has 4 students attending from their respective assignment area.

To provide geographic continuity catchment 324C would be assigned to Siebert ES.



SCHOOL UNDER CONSIDERATION	CHALLENGES/ OPPORTUNITIES	PROPOSED SCENARIO
HIGHLAND ELEMENTARY	ENROLLMENT, UTILIZATION, TRANSFER	BOUNDARY CHANGE
WEST BROAD ELEMENTARY	CONDITION, TRANSFER, SAFETY/ACCESS	BOUNDARY CHANGE

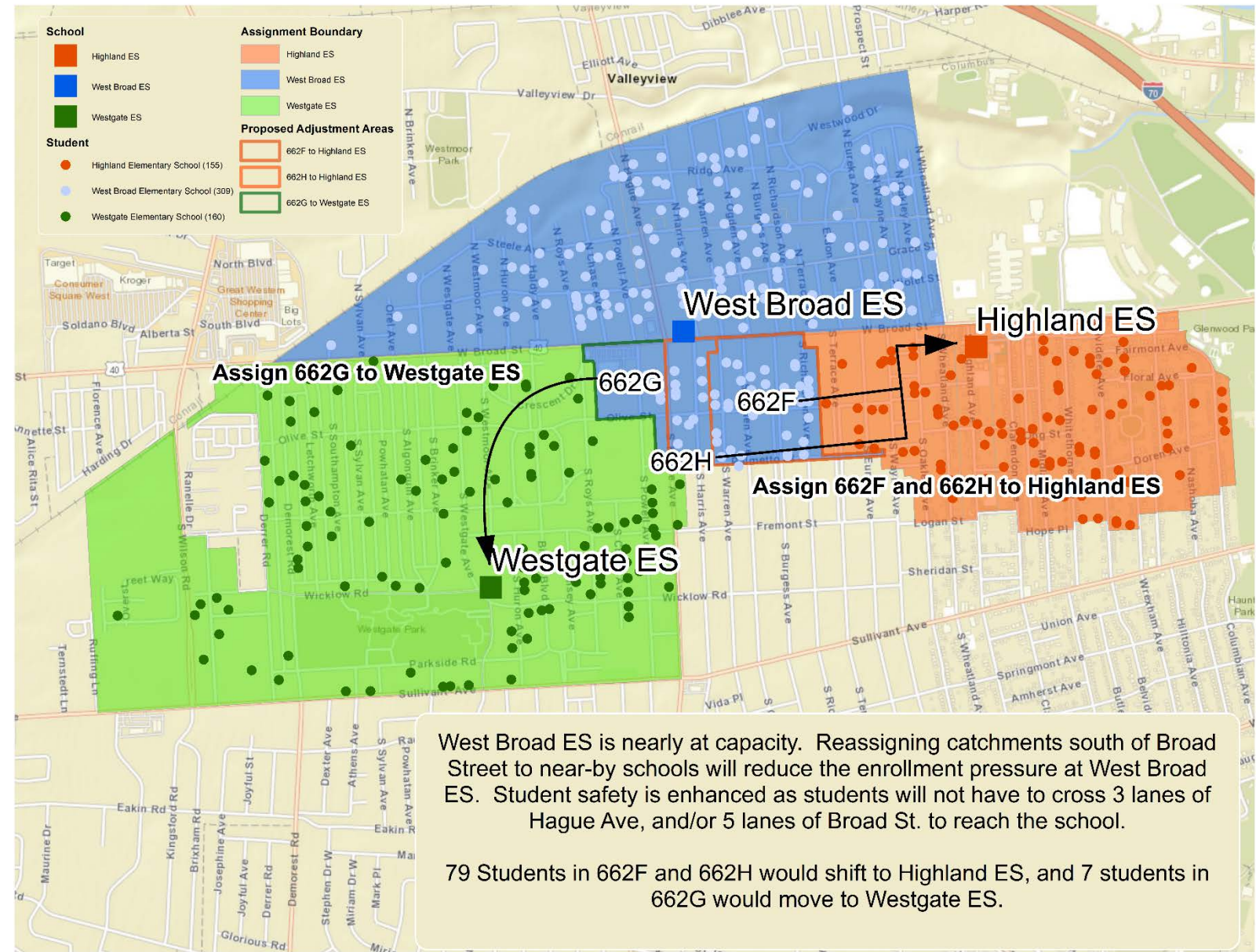
SCENARIO 2:

Adjust attendance boundaries for Highland Elementary, West Broad Elementary, and Westgate Elementary to better balance student enrollment and improve access.

POINTS TO CONSIDER:

- Four schools in this area need to be considered: Highland Elementary, West Broad Elementary, Westgate Elementary, Valleyview Elementary. Only Highland has received major Operation: Fix It repairs so far.
- Closure of any of these buildings could create capacity strain and limit enrollment options on West Side.
- New attendance boundaries would align with Broad Street and Hague Avenue to improve safe access by preventing students from crossing major roadways in the area.
- Changes would balance utilization/enrollment across all three buildings.

SCENARIO 2:



SCHOOL UNDER CONSIDERATION	CHALLENGES/ OPPORTUNITIES	PROPOSED SCENARIO
NORTH LINDEN ELEMENTARY	CONDITION, TRANSFER, LIMITATIONS	BOUNDARY CHANGE
MAIZE ELEMENTARY	ENROLLMENT, CONDITION, UTILIZATION, TRANSFER	BOUNDARY CHANGE

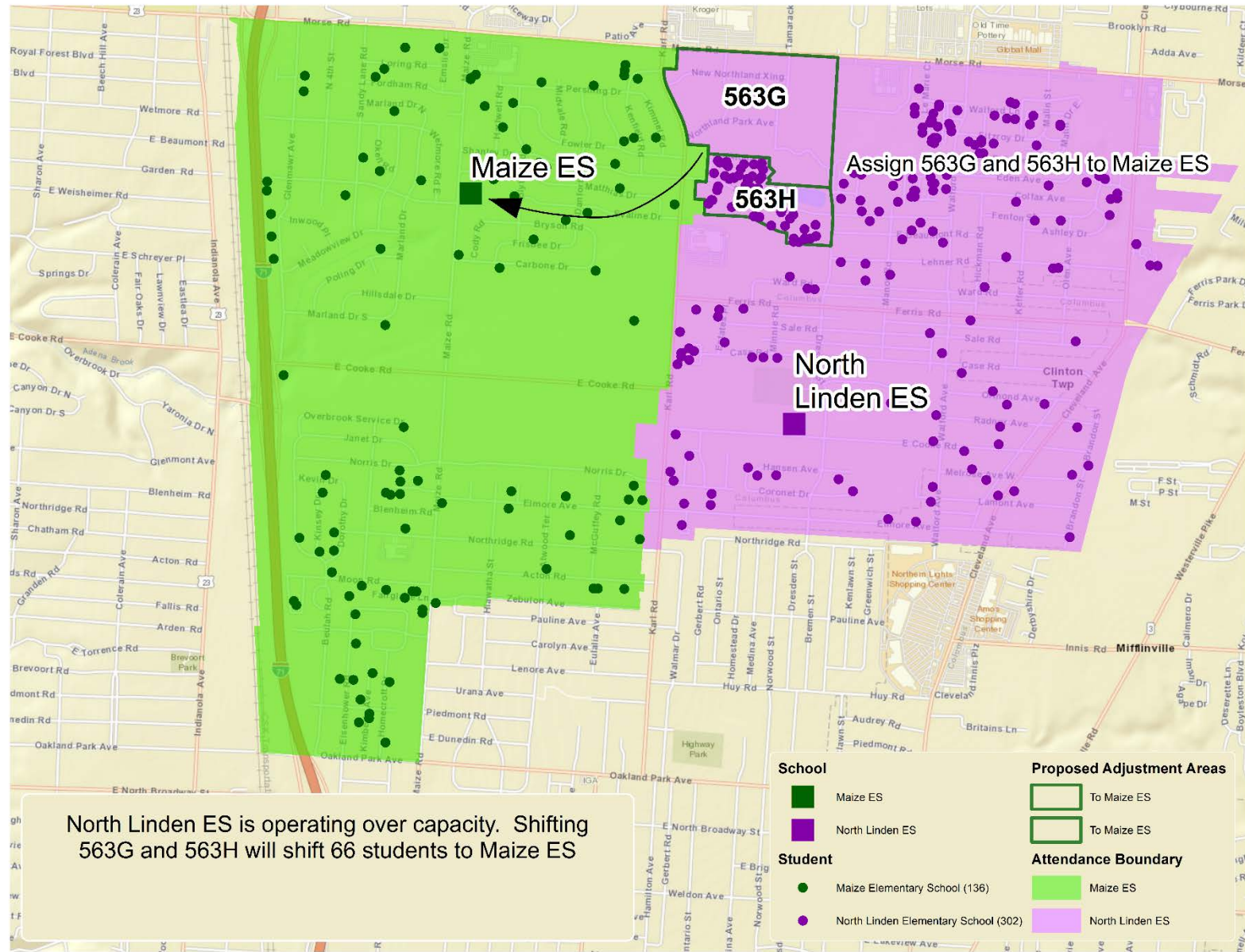
SCENARIO 3:

Adjust attendance boundaries to direct more students currently assigned to North Linden over to Maize Elementary.

POINTS TO CONSIDER:

- Maize Elementary is under capacity/under-enrolled, while North Linden is over capacity/over-enrolled. The move addresses utilization and some of the limitations on North Linden's enrollment.
- Change in attendance boundary impacts one catchment zone, so minor transportation change.
- ESL will likely need to establish a unit at Maize (which would relieve pressure on ESL unit at North Linden).

SCENARIO 3:



SCHOOL UNDER CONSIDERATION	CHALLENGES/ OPPORTUNITIES	PROPOSED SCENARIO
DOMINION MIDDLE SCHOOL	ENROLLMENT, CONDITION, TRANSFER, ACCESS	RELOCATION
COLS NORTH INTERNATIONAL	ENROLLMENT, CONDITION, UTILIZATION	RELOCATION

SCENARIO 4: (OPTION 1)

Part 1: Move Columbus North International High School into the former Brookhaven High School site to co-locate with the current Columbus Global Academy.

Part 2: Move Dominion Middle School into North High School.

POINTS TO CONSIDER FOR CNIS:

- Capacity at Brookhaven site would be fully utilized if both CNIS and Global Academy occupy building.
- Co-location of CNIS and Global Academy received favorable response as part of the FMP process.
- To address enrollment, Global students could be given a reservation at International High School if they would choose not to go back to their home school after completing the Global curriculum.

SCHOOL UNDER CONSIDERATION	CHALLENGES/ OPPORTUNITIES	PROPOSED SCENARIO
DOMINION MIDDLE SCHOOL	ENROLLMENT, CONDITION, TRANSFER, ACCESS	RELOCATION
COLS NORTH INTERNATIONAL	ENROLLMENT, CONDITION, UTILIZATION	RELOCATION

SCENARIO 4: (OPTION 1)

Part 1: Move Columbus North International High School into the former Brookhaven High School site to co-locate with the current Columbus Global Academy.

Part 2: Move Dominion Middle School into North High School.

POINTS TO CONSIDER FOR DOMINION:

- Moving to the North High School building would provide much-needed space for Dominion Middle School.
- North building is in better condition, having received major repairs (\$1.8 million) over last two years.
- North building is located within the Dominion Middle School community.
- Building’s high-school-level features would be a boost for Dominion’s educational (STEAM designation) and extra-curricular offerings (larger science labs, theater space).

SCENARIO 4: (OPTION 1)

Co-locate Columbus North IHS to Columbus Global, then relocate Dominion MS to the Columbus North building.

80 Dominion students live within 1 mile of Dominion MS.

94 Dominion students live within 1 mile of Columbus North IHS.

Columbus North IHS to closer to the Dominion Student Population Center, than Dominion MS.

142 Columbus Global and Columbus North IHS students live within 1 mile of Columbus Global.

School

- Columbus Global
- Dominion MS
- International HS

Student

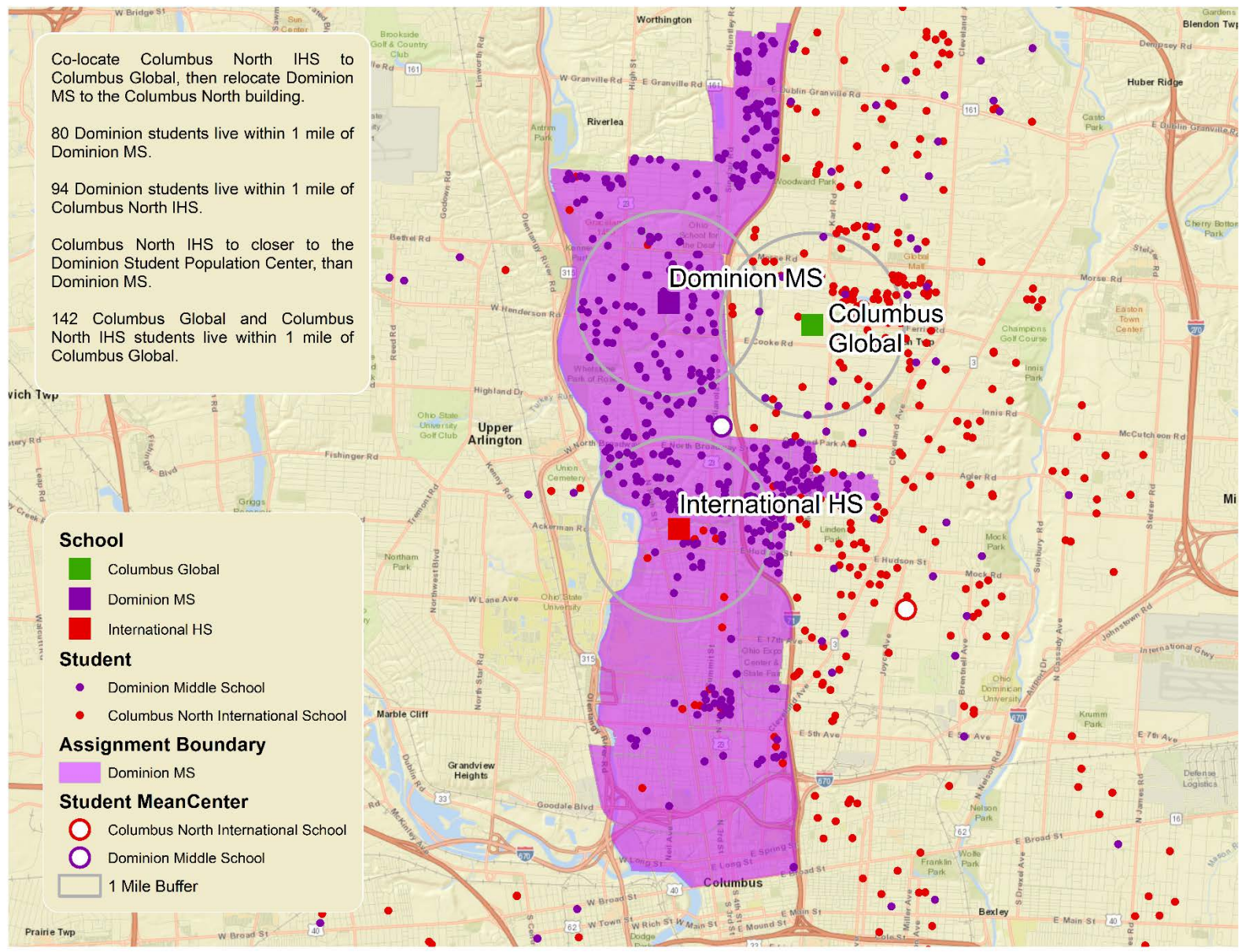
- Dominion Middle School
- Columbus North International School

Assignment Boundary

- Dominion MS

Student MeanCenter

- Columbus North International School
- Dominion Middle School
- 1 Mile Buffer



SCHOOL UNDER CONSIDERATION	CHALLENGES/ OPPORTUNITIES	PROPOSED SCENARIO
DOMINION MIDDLE SCHOOL	ENROLLMENT, CONDITION, TRANSFER, ACCESS	RELOCATION/ TRANSFORMATION
COLS NORTH INTERNATIONAL	ENROLLMENT, CONDITION, UTILIZATION	RELOCATION

SCENARIO 4: (OPTION 2)

Part 1: Move Columbus North International High School into the former Brookhaven High School site to co-locate with the current Columbus Global Academy.

Part 2: Move Dominion Middle School into North High School.

Part 3: Transform Dominion Middle School to include Language Immersion programming, creating a dedicated middle school for our language immersion students.

Part 4: Move 6th grade out of Ecole Kenwood and CSIA and 7-8th Grades out of International to Dominion.

TIMELINE: IMPLEMENTATION IN 2020-2021 SCHOOL YEAR

SCHOOL UNDER CONSIDERATION	CHALLENGES/ OPPORTUNITIES	PROPOSED SCENARIO
DOMINION MIDDLE SCHOOL	ENROLLMENT, CONDITION, TRANSFER, ACCESS	RELOCATION/ TRANSFORMATION
COLS NORTH INTERNATIONAL	ENROLLMENT, CONDITION, UTILIZATION	RELOCATION

SCENARIO 4: (OPTION 2)

POINTS TO CONSIDER FOR DOMINION:

- Dominion/North site is close to current CSIA and Ecole Kenwood locations.
- Unique opportunity to work with school and families to re-envision Dominion program and broaden STEAM learning (would require additional year of planning, implementation in 2020-2021).
- Creation of a dedicated middle school for our language immersion programs would address family concerns about where students go after their immersion experience (and eliminate high 6th grade transfer rates at CSIA and Ecole Kenwood).
- By moving 6th grade out of CSIA and Ecole Kenwood, we open new space in each program (allowing for an increase in enrollment and reduction in student waitlist).
- Language Immersion 6th grade students AND 7th and 8th grade students from International will have a true middle school experience.

SCENARIO 4: (OPTION 2)

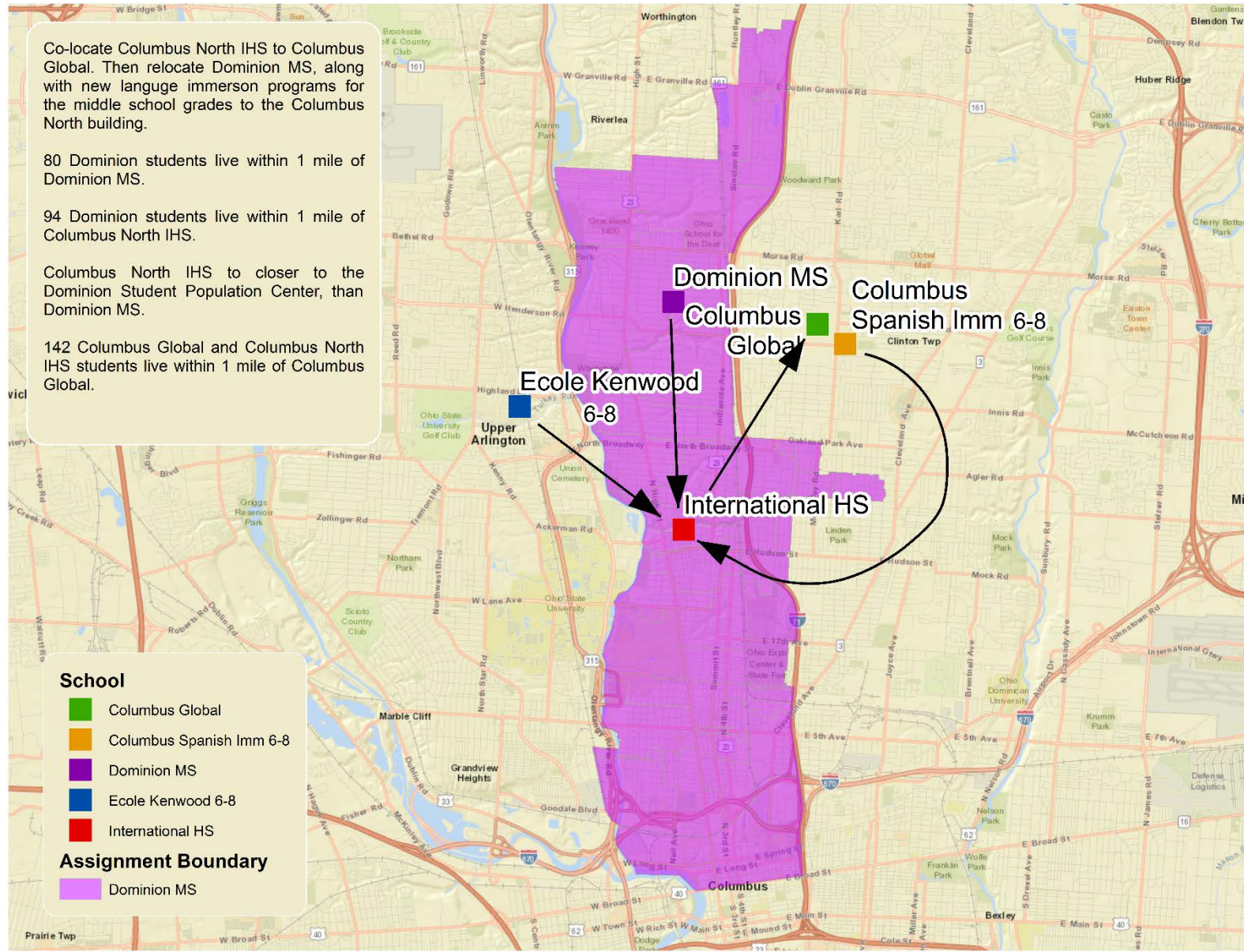
Co-locate Columbus North IHS to Columbus Global. Then relocate Dominion MS, along with new language immersion programs for the middle school grades to the Columbus North building.

80 Dominion students live within 1 mile of Dominion MS.

94 Dominion students live within 1 mile of Columbus North IHS.

Columbus North IHS to closer to the Dominion Student Population Center, than Dominion MS.

142 Columbus Global and Columbus North IHS students live within 1 mile of Columbus Global.



SCHOOL UNDER CONSIDERATION	CHALLENGES/ OPPORTUNITIES	PROPOSED SCENARIO
CAHS *	ENROLLMENT, CONDITION, UTILIZATION, LIMITATIONS	RELOCATION

SCENARIO 4: (OPTION 3)

Part 1: Move Columbus North International High School into the former Brookhaven High School site to co-locate with the current Columbus Global Academy.

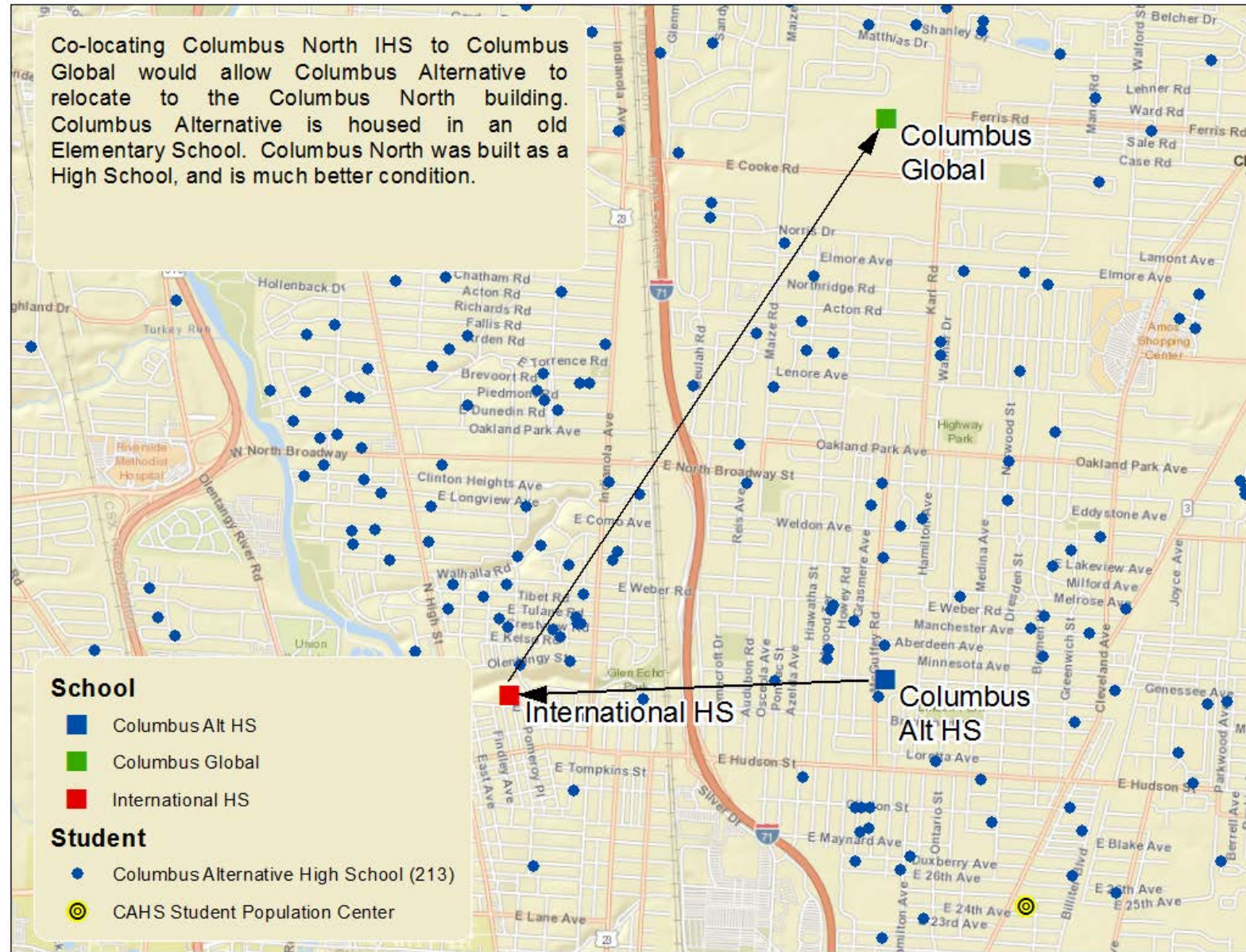
Part 2: Move CAHS into the North High School space.

POINTS TO CONSIDER FOR DOMINION:

- Only an option if Dominion is NOT moved into North High School space.
- North building is in better condition and designed for high-school-aged students (unlike current CAHS building which was a former elementary).
- Building's features would be a boost for CAHS's educational (International Baccalaureate) and extra-curricular offerings (larger science labs, theater space).
- Temporary space until relaunch/bond package for FMP process and construction of new CAHS facility.

* **SCENARIO 4:**
(OPTION 3)

Co-locating Columbus North IHS to Columbus Global would allow Columbus Alternative to relocate to the Columbus North building. Columbus Alternative is housed in an old Elementary School. Columbus North was built as a High School, and is much better condition.





School Work Group

Addressing Utilization

HIGH SCHOOLS

ADDRESSING BUILDING UTILIZATION:

- Elementary Schools have a total District-wide utilization rate of 93%
- Middle Schools have a total District-wide utilization rate of 83%.
- High Schools have a total District-wide utilization rate of 75%.

Re-occurring questions during the Facilities Task Force process center on capacity and utilization, combined with a commitment by Administration and Task Force to look at ALL buildings.

Imbalance between Phase 1 UTILIZATION screening versus Phase 1 CONDITION and Phase 2 criteria (Access, Accessibility, Site Characteristics, Event Accommodation, Work Orders).

Board Policy 7105 suggests that certain factors might and should be weighted more heavily (and Board Policy 7100 lists capacity/utilization as major factors).

RECOMMENDATION:

Take a closer look at capacity/utilization, specifically at our District's high schools where building utilization is less than 80%.

ADDRESSING BUILDING UTILIZATION:

HIGH SCHOOLS	LOW UTILIZATION RATE	PROPOSED SCENARIO
EAST HIGH SCHOOL	UTILIZATION: 51%	
MARION-FRANKLIN	UTILIZATION: 53%	
COLS. NORTH INTERNATIONAL	UTILIZATION: 55%	
WEST HIGH SCHOOL	UTILIZATION: 71%	
FT. HAYES ARTS & ACADEMIC	UTILIZATION: 74%	
WALNUT-RIDGE HIGH SCHOOL	UTILIZATION: 74%	
INDEPENDENCE HIGH SCHOOL	UTILIZATION: 75%	
LINDEN-MCKINLEY STEM ACADEMY	UTILIZATION: 76%	

ADDRESSING BUILDING UTILIZATION:

HIGH SCHOOLS	LOW UTILIZATION RATE	PROPOSED SCENARIO
EAST HIGH SCHOOL	UTILIZATION: 51%	
MARION-FRANKLIN	UTILIZATION: 53%	
COLS. NORTH INTERNATIONAL	UTILIZATION: 55%	RELOCATION PLAN
WEST HIGH SCHOOL	UTILIZATION: 71%	NO ACCOMMODATION AT BRIGGS
FT. HAYES ARTS & ACADEMIC	UTILIZATION: 74%	ADMINISTRATIVE STAFFING MATTER
WALNUT-RIDGE HIGH SCHOOL	UTILIZATION: 74%	NO ACCOMMODATION AT INDEPENDENCE
INDEPENDENCE HIGH SCHOOL	UTILIZATION: 75%	NO ACCOMMODATION AT WALNUT RIDGE
LINDEN-MCKINLEY STEM ACADEMY	UTILIZATION: 76%	

ADDRESSING BUILDING UTILIZATION:

UTILIZATION FACTORS TO CONSIDER/REMOVE FROM CONSIDERATION:

- **West High School:** The nearest west-side high school (Briggs) could not accommodate the enrollment of West High School. Also, the District has made significant repair investments to West High School.
- **Ft. Hayes Arts & Academic High School:** The under-utilization at Ft. Hayes is more of an administrative matter. The addition of more teachers would allow the school to enroll more students who are currently on a wait list, which would then better utilize space throughout the campus.
- **Walnut Ridge/Independence High Schools:** Though both schools are under-utilized, neither school is large enough to accommodate the enrollments from both buildings. It should also be noted that, should Walnut Ridge or Independence families feel overburdened by overcrowded buildings or long-distance busing, the District risks losing those students to Reynoldsburg Schools, which has an open enrollment policy and a nearby high school.

ADDRESSING BUILDING UTILIZATION:

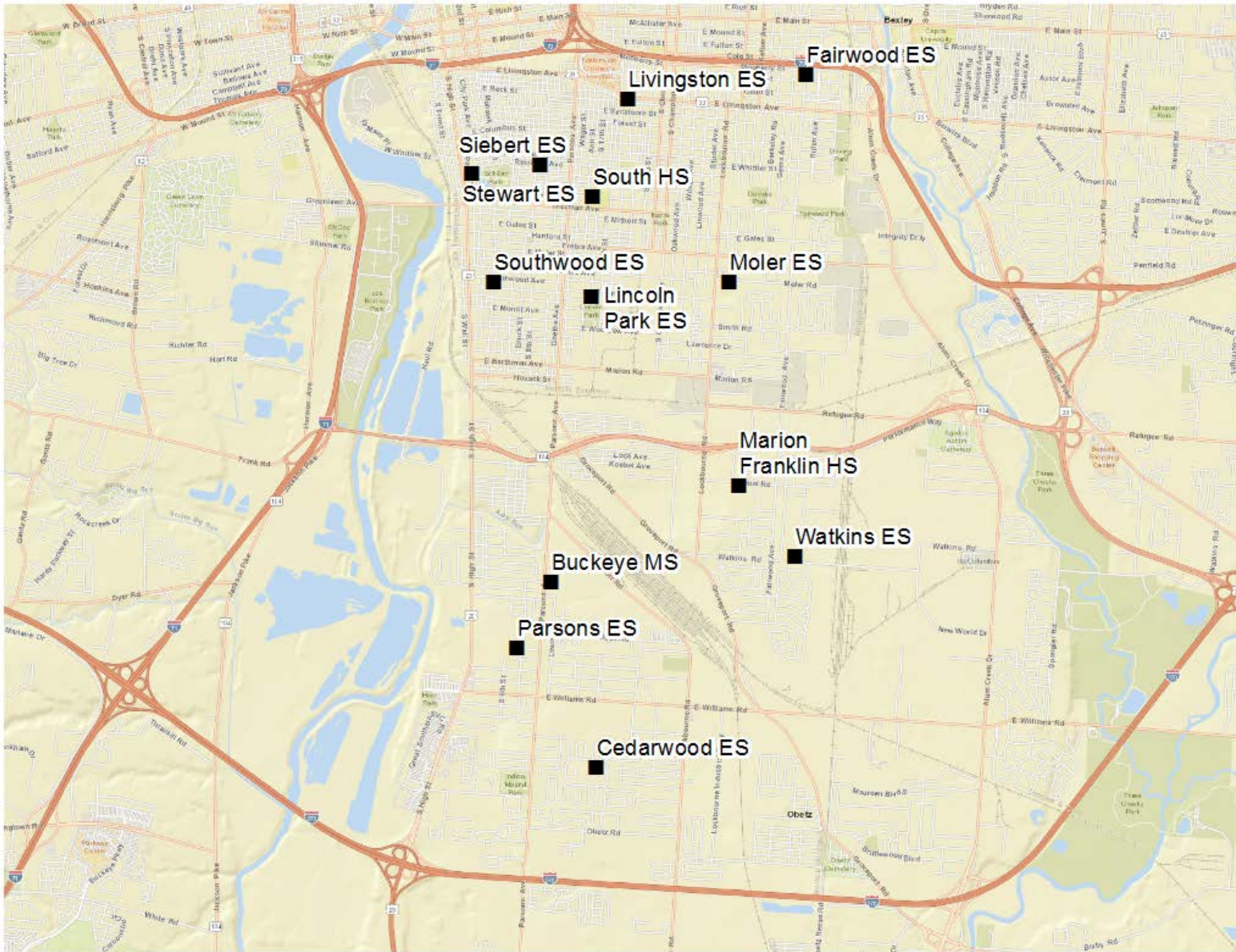
HIGH SCHOOLS	LOW UTILIZATION RATE	PROPOSED SCENARIO
EAST HIGH SCHOOL	UTILIZATION: 51%	
MARION-FRANKLIN	UTILIZATION: 53%	
LINDEN-MCKINLEY STEM ACADEMY	UTILIZATION: 76%	



School Work Group

Additional Scenarios

Potential Task Force Recommendations



HIGH SCHOOLS	LOW UTILIZATION RATE	PROPOSED SCENARIO
MARION-FRANKLIN	UTILIZATION: 53%	CLOSE/CONVERT TO MIDDLE SCHOOL

SCENARIO 5:

Part 1: Close Marion-Franklin High School and convert into Marion-Franklin Middle School.

Part 2: Move Marion Franklin 9-12 students to South High School (7-12).

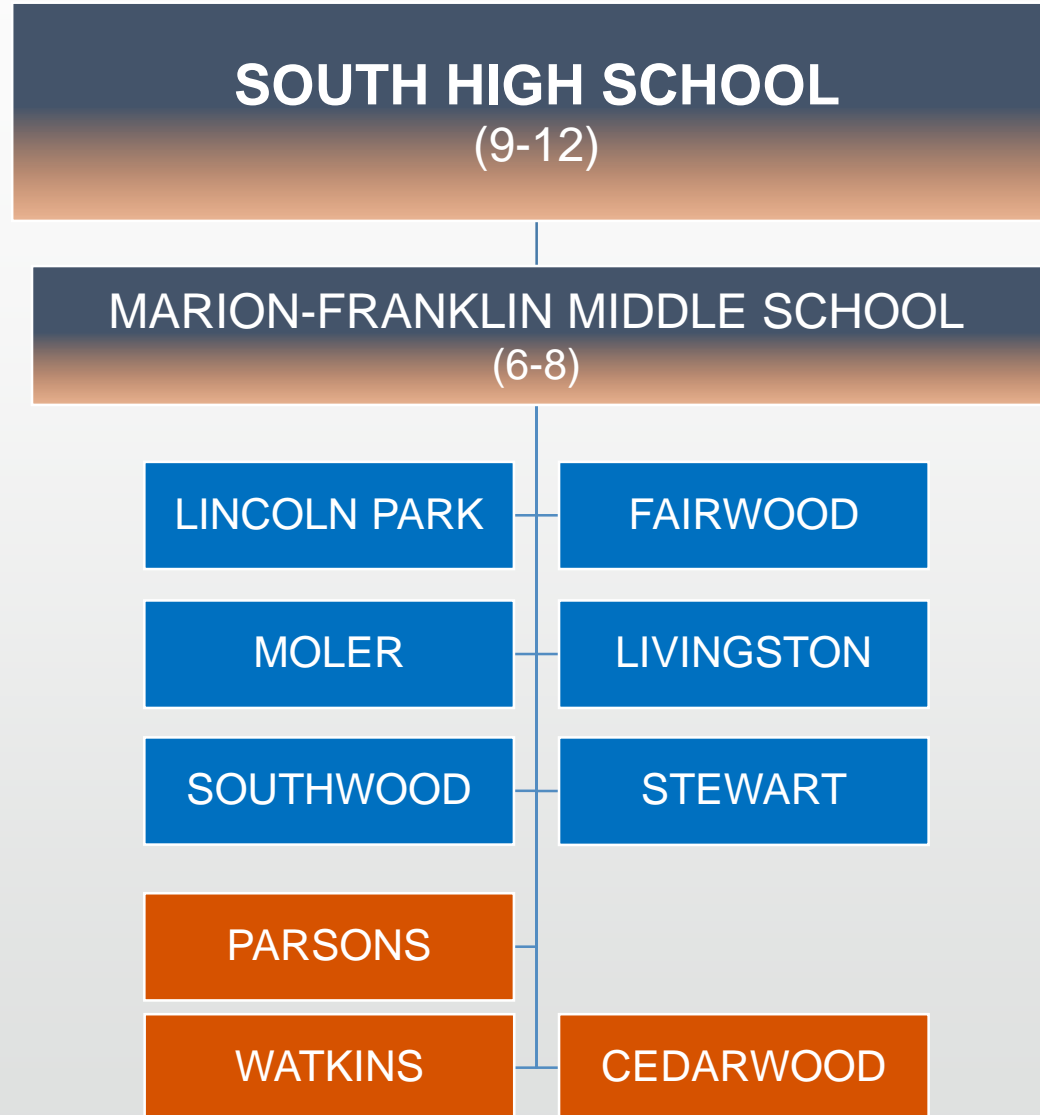
Part 3: Close Buckeye Middle School. Move Buckeye students to Marion-Franklin Middle School.

Part 4: Move 7-8th Grades from South High School into Marion-Franklin Middle School.

Part 5: Move 6th Graders out of South-feeder K-6 Elementary Schools into Marion-Franklin Middle.

Part 6: Close Siebert Elementary and reassign Siebert's attendance boundaries to Southwood Elementary and Stewart Elementary.

SCENARIO 5:



SCENARIO 5 HIGH SCHOOL

Repurpose Marion-Franklin as a Middle School.

South 7-12 becomes a traditional 9-12 High School.

351 Marion-Franklin HS students are reassigned to South HS.

397 South feeder students in grade 6,7, and 8 move to Marion-Franklin Middle School.

341 Buckeye MS students are assigned to Marion-Franklin MS.

Buckeye MS closes.

School

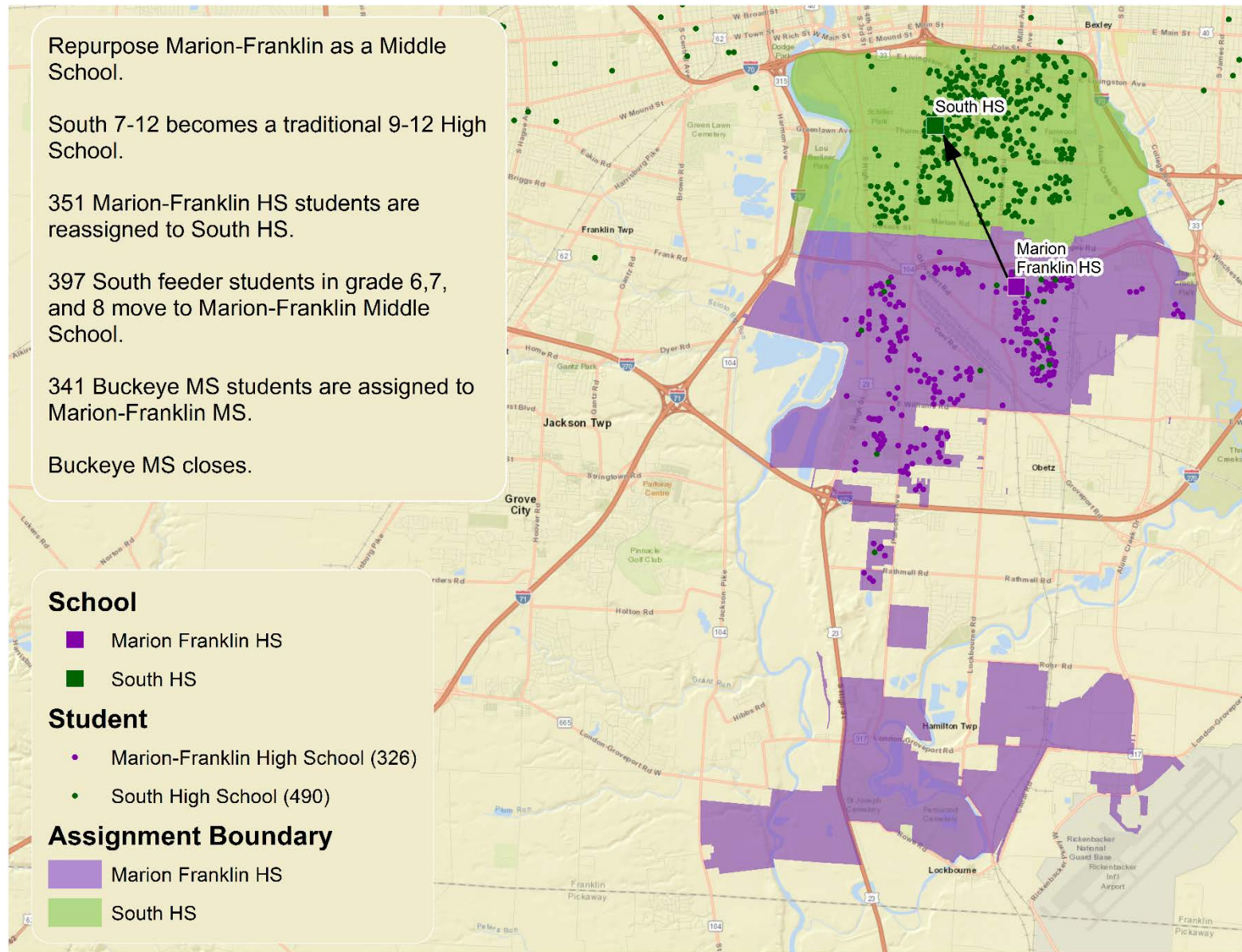
- Marion Franklin HS
- South HS

Student

- Marion-Franklin High School (326)
- South High School (490)

Assignment Boundary

- Marion Franklin HS
- South HS



SCENARIO 5 MIDDLE SCHOOL

Repurpose Marion-Franklin as a Middle School.

South 7-12 becomes a traditional 9-12 High School.

351 Marion-Franklin HS students are reassigned to South HS.

397 South feeder students in grade 6,7, and 8 move to Marion-Franklin Middle School.

341 Buckeye MS students are assigned to Marion-Franklin MS.

Buckeye MS closes.

School

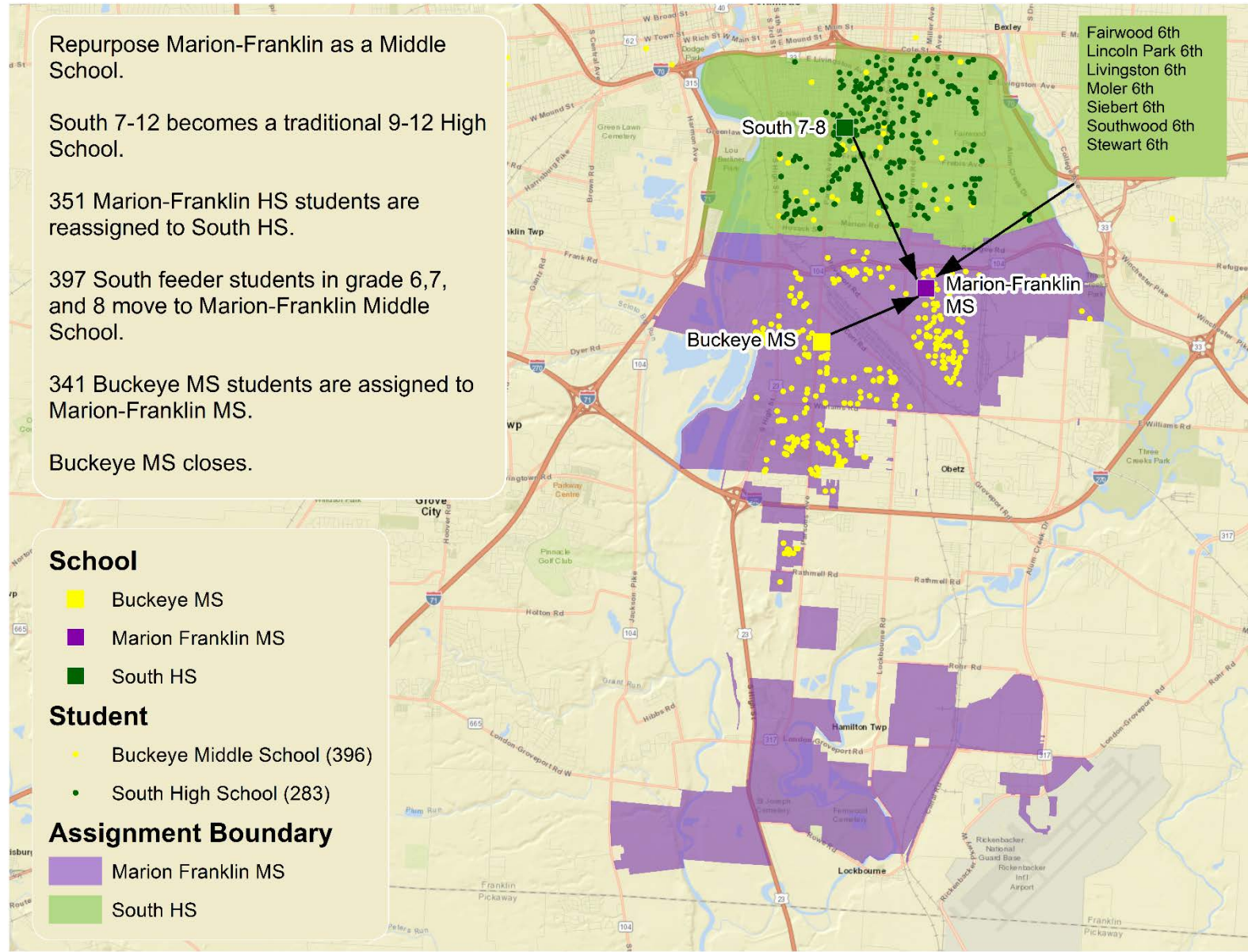
- Buckeye MS
- Marion Franklin MS
- South HS

Student

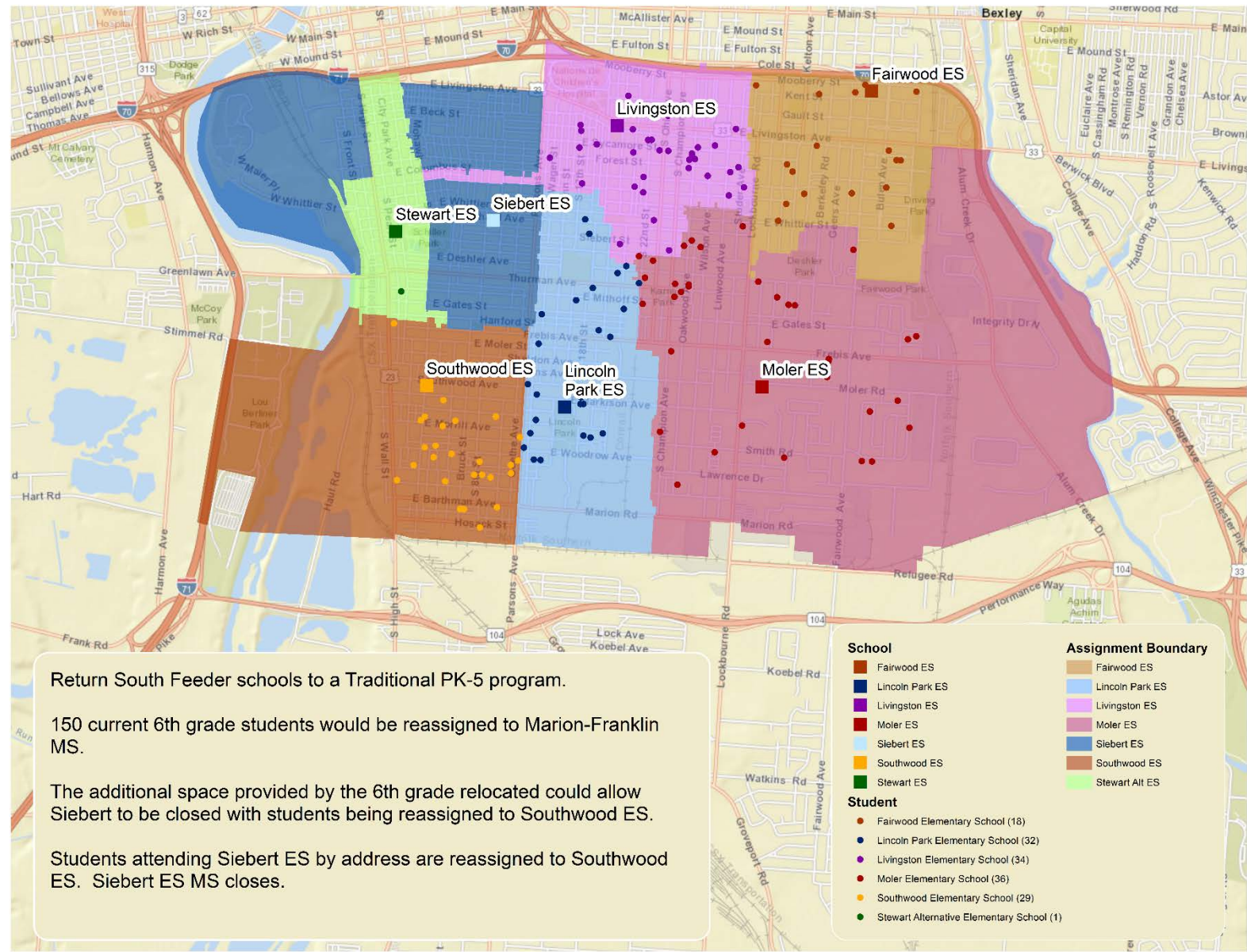
- Buckeye Middle School (396)
- South High School (283)

Assignment Boundary

- Marion Franklin MS
- South HS



SCENARIO 5 ELEMENTARY SCHOOL 6TH GRADE

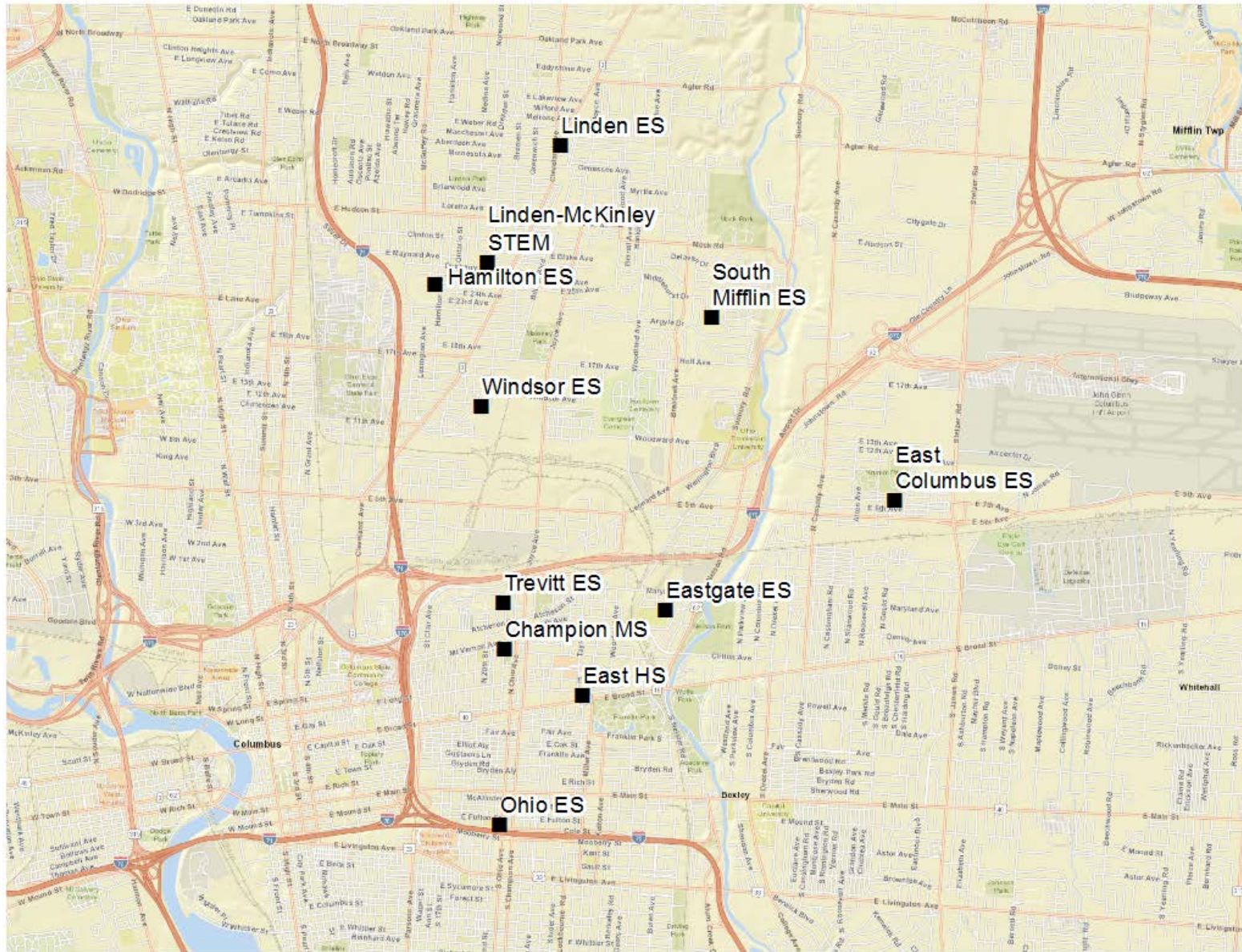


SCENARIO 5:



POINTS TO CONSIDER:

- Surveys during the FMP Update Process revealed a dislike for the 7-12 configuration, which this scenario addresses.
- Marion-Franklin is receiving significant repair investments (including air conditioning) which make it a more welcoming and larger facility than Buckeye.
- 9 elementary schools feeding into Marion-Franklin would address any utilization concerns.
- Additional space at the Elementary School level allows for better addressing non-academic barriers.
- 6th Graders who move out of the elementary schools would receive a true middle school experience.
- Both the South and the Marion-Franklin neighborhoods retain points of pride in the schools.
- By moving 6th Grade out of Southwood and Stewart, the entire Siebert attendance boundary can now be immediately accommodated in these two buildings, which would negate the need to phase-in Siebert's closure.



HIGH SCHOOLS	LOW UTILIZATION RATE	PROPOSED SCENARIO
EAST HIGH SCHOOL	UTILIZATION: 51%	EXPAND FEEDER PATTERN
LINDEN-MCKINLEY STEM ACADEMY	UTILIZATION: 76%	CONVERT TO MIDDLE SCHOOL

SCENARIO 6:

Part 1: Convert Linden-McKinley STEM Academy (7-12) into a Middle School only.

Part 2: Current 7-8th Grades remain in Linden-McKinley STEM Middle School; 9-12 Grades more to East High School.

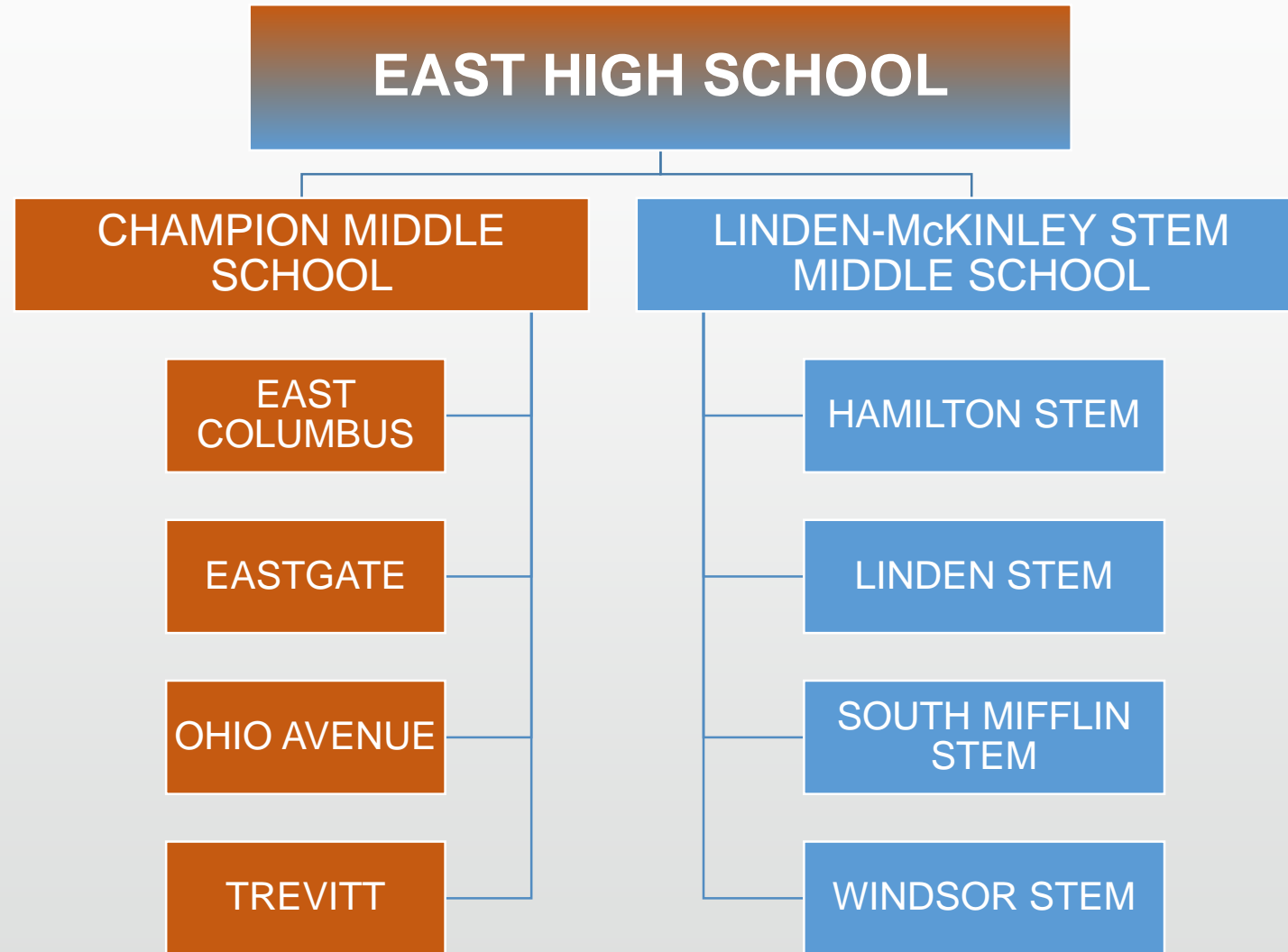
Part 3: Move all 6th Graders from current STEM K-6 schools in the feeder pattern into the new Linden-McKinley STEM Middle School.

Part 4: To further boost utilization, move existing ESL Sheltered Site/units from Medina Middle School and Mifflin Middle School into Linden-McKinley STEM Middle School.

Part 5: Combine Mifflin Middle School and Medina Middle School at Medina (close Mifflin Middle School building).

TIMELINE: IMPLEMENTATION IN 2020-2021 SCHOOL YEAR

SCENARIO 6:

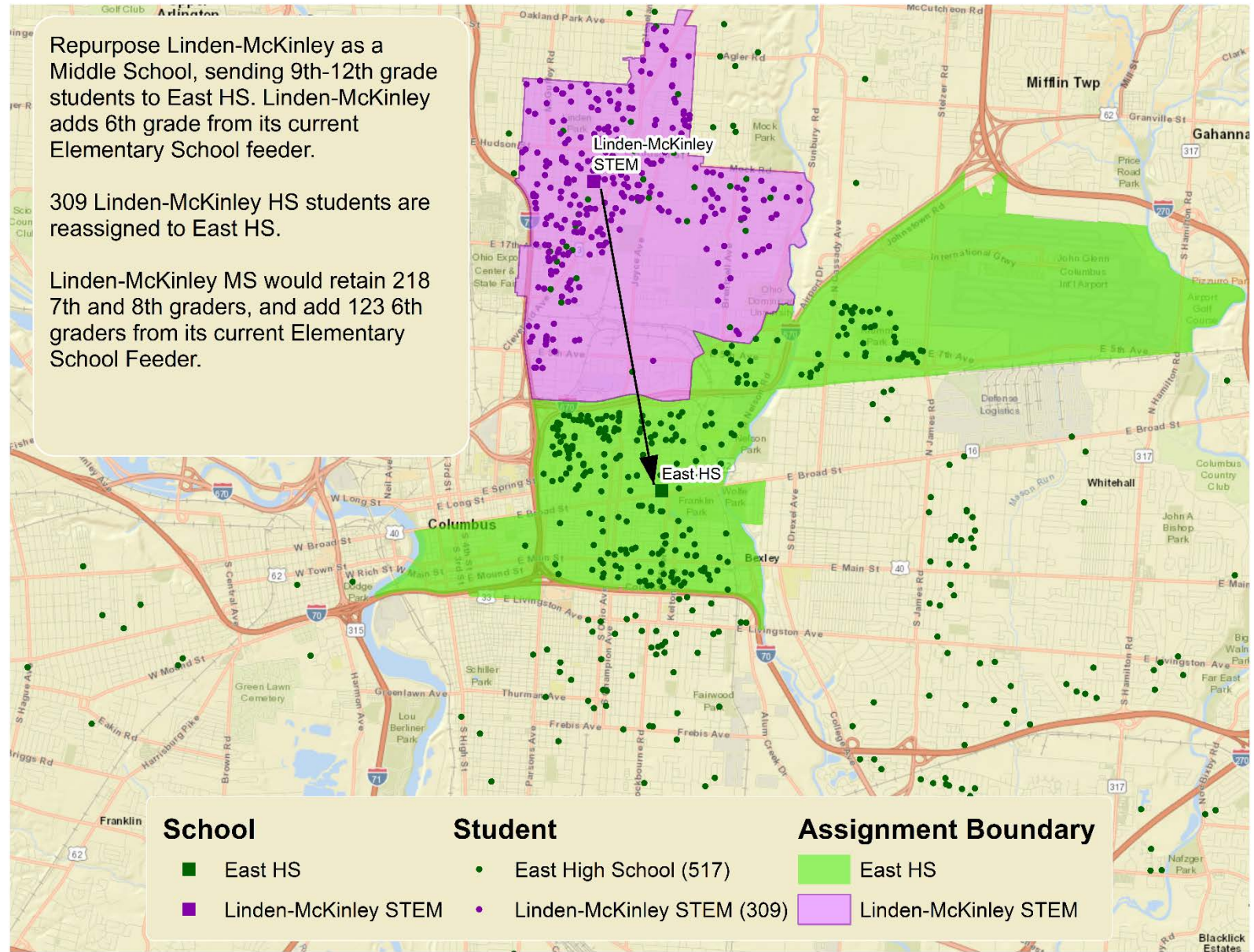


SCENARIO 6 High School

Repurpose Linden-McKinley as a Middle School, sending 9th-12th grade students to East HS. Linden-McKinley adds 6th grade from its current Elementary School feeder.

309 Linden-McKinley HS students are reassigned to East HS.

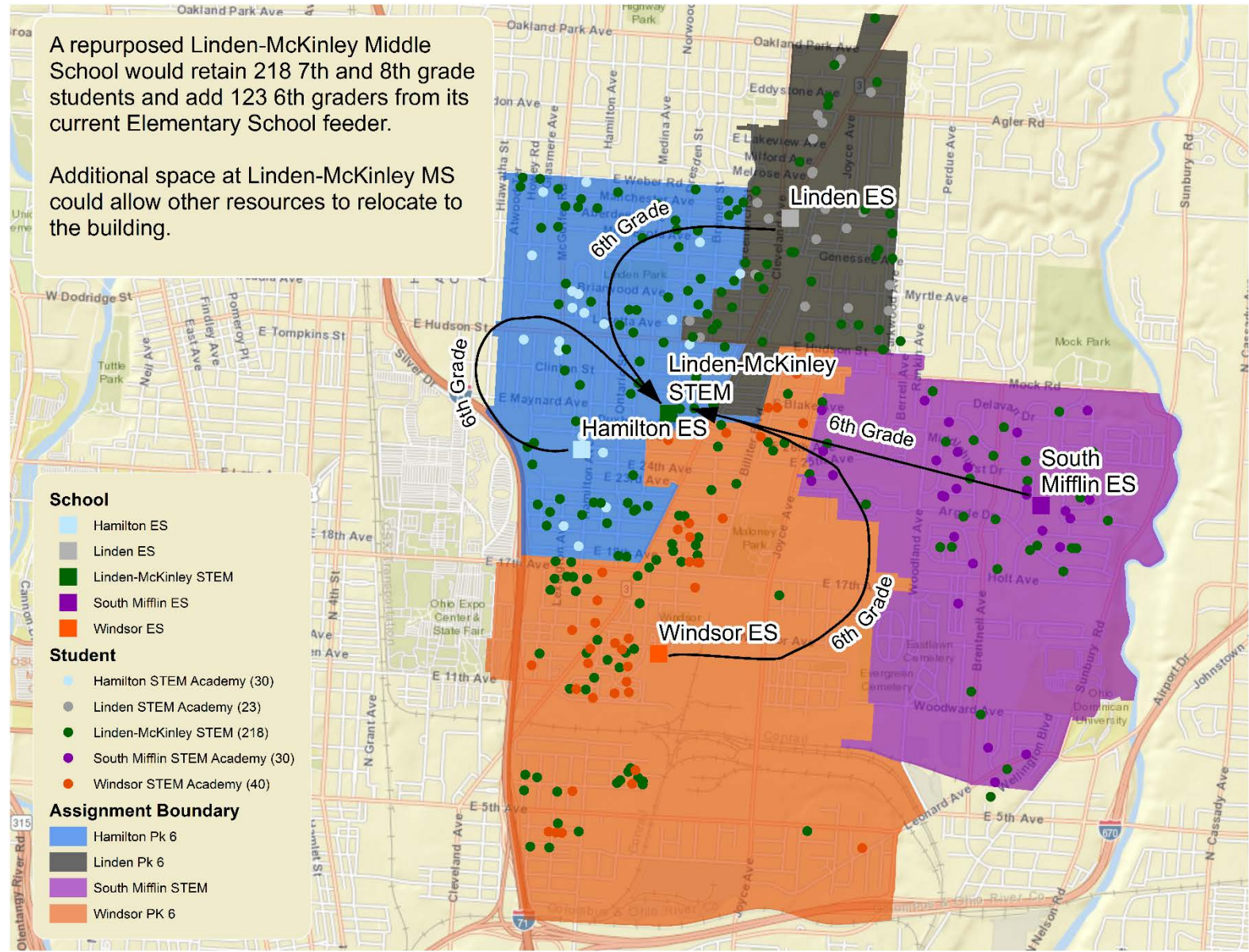
Linden-McKinley MS would retain 218 7th and 8th graders, and add 123 6th graders from its current Elementary School Feeder.



SCENARIO 6 Middle School

A repurposed Linden-McKinley Middle School would retain 218 7th and 8th grade students and add 123 6th graders from its current Elementary School feeder.

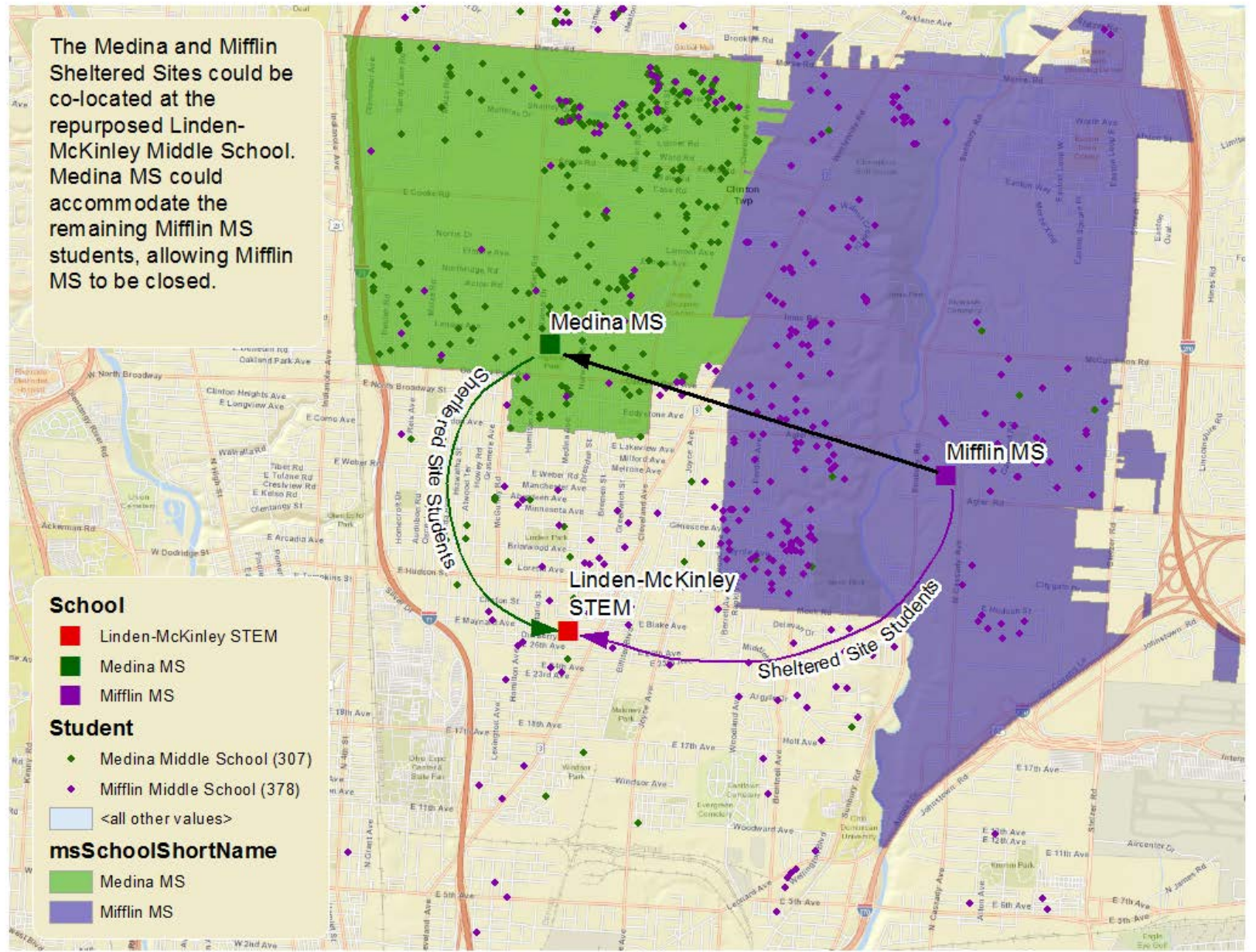
Additional space at Linden-McKinley MS could allow other resources to relocate to the building.



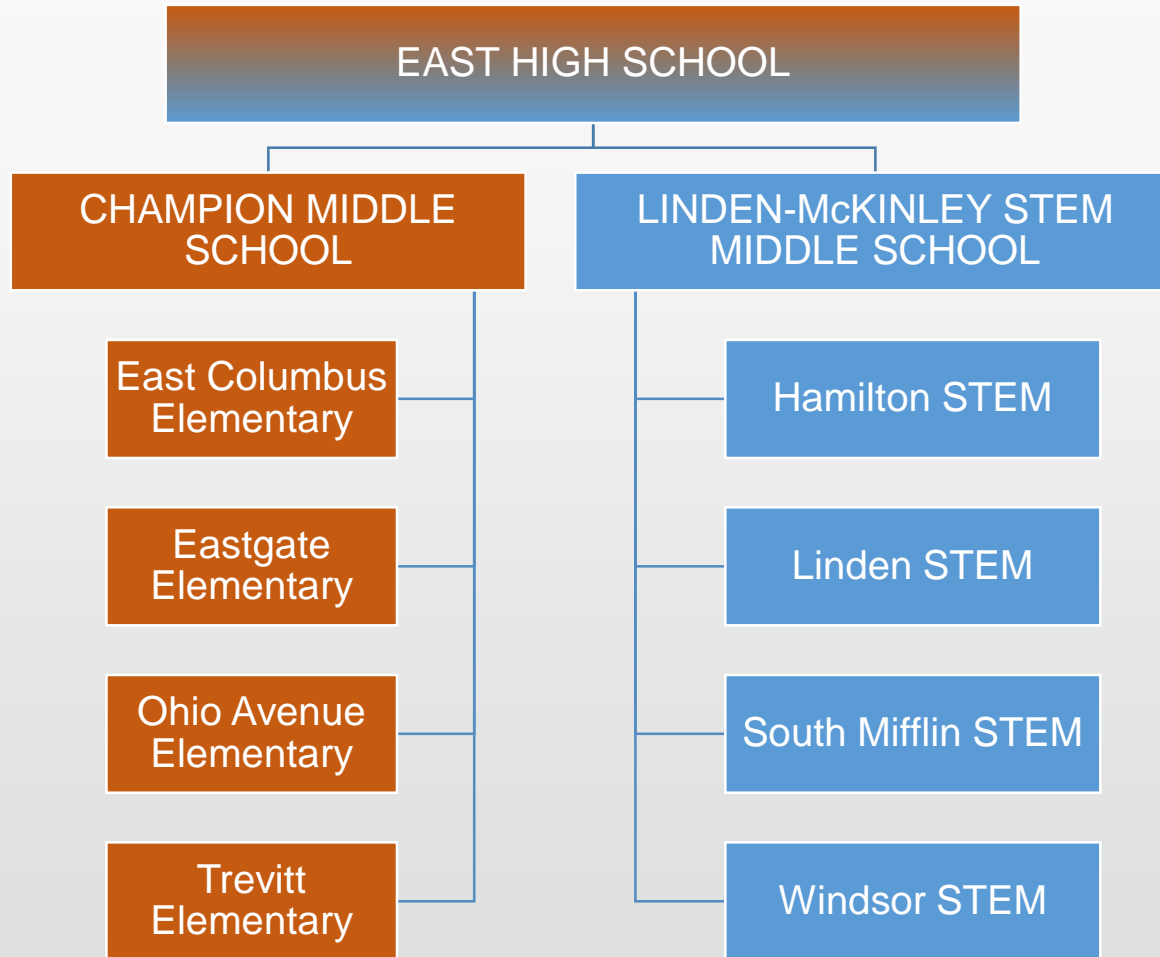
SCENARIO 6

Middle School Extra Option

The Medina and Mifflin Sheltered Sites could be co-located at the repurposed Linden-McKinley Middle School. Medina MS could accommodate the remaining Mifflin MS students, allowing Mifflin MS to be closed.



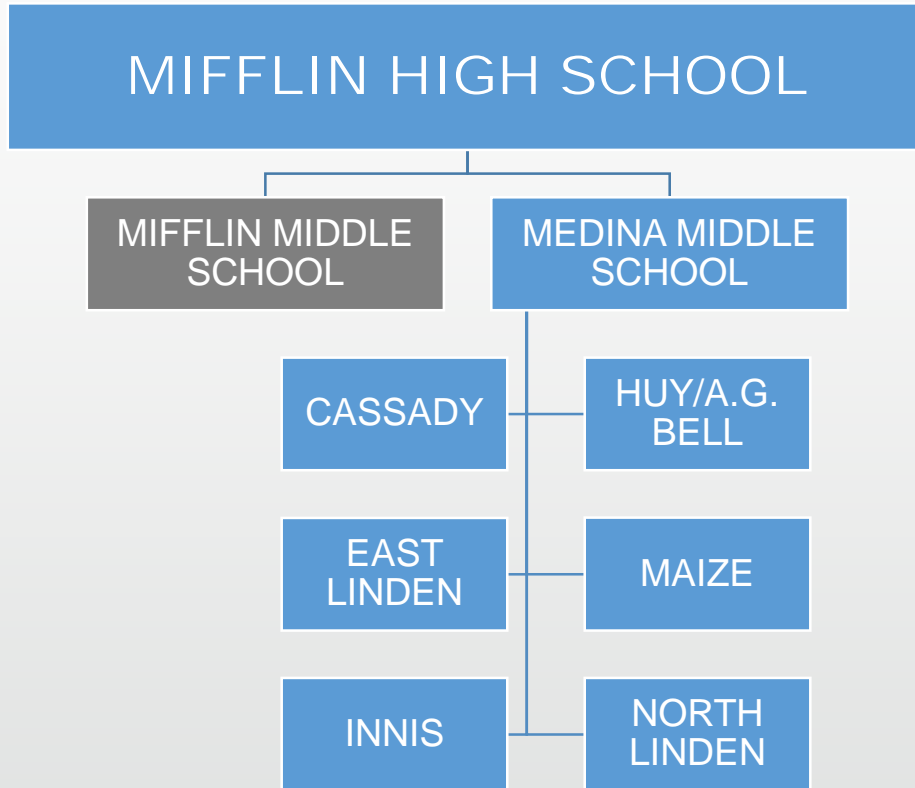
SCENARIO 6:



POINTS TO CONSIDER:

- Addresses community desire to move from 7-12 configuration, as revealed in the FMP Update.
- By growing the East High feeder pattern, we address under-utilization at East High School.
- By moving 6th Grade out of the STEM Elementary Schools, we provide space to better address non-academic barriers and open new Pre-K spaces.
- Utilization at Linden-McKinley is improved, especially with addition of the ESL Sheltered Site.
- Linden-McKinley becomes a dedicated STEM-focused Middle School, and 6-8th Graders in that feeder receive a true Middle School experience.
- Linden-McKinley becomes a regional Middle School Sports hub.
- Both Linden and East neighborhoods retain points of pride in the schools.
- East High School is part of OSU Health Sciences Academies; extra year for implementation will allow for incorporation of STEM into this successful program.

SCENARIO 6:



ADDITIONAL POINTS TO CONSIDER (Medina Middle, Mifflin Middle):

- Combining Mifflin Middle School and Medina Middle School allows the District to close the Mifflin Middle School building, which has significant infrastructure needs.
- This move may also have a slight positive impact on enrollment at Mifflin High School and reduce burden on ESL needs at the high school.

SCHOOL UNDER CONSIDERATION	CHALLENGES/ OPPORTUNITIES	PROPOSED SCENARIO
SIEBERT ELEMENTARY	ENROLLMENT, CONDITION, TRANSFER	PHASE-IN CLOSURE
HIGHLAND ELEMENTARY	ENROLLMENT, UTILIZATION, TRANSFER	ADJUST BOUNDARY
WEST BROAD ELEMENTARY	CONDITION, TRANSFER, SAFETY/ACCESS	ADJUST BOUNDARY
NORTH LINDEN ELEMENTARY	CONDITION, TRANSFER, LIMITATIONS	ADJUST BOUNDARY
MAIZE ELEMENTARY	ENROLLMENT, CONDITION, UTILIZATION	ADJUST BOUNDARY
DOMINION MIDDLE SCHOOL	ENROLLMENT, CONDITION, TRANSFER	RELOCATION - OR - RELOCATION/TRANSFORMATION
COLS NORTH INTERNATIONAL	ENROLLMENT, CONDITION, UTILIZATION	RELOCATION
CAHS	ENROLLMENT, CONDITION, UTILIZATION	RELOCATION (ONLY IF DOMINION ISN'T MOVED)
MARION-FRANKLIN	UTILIZATION: 53%	CONVERT TO MIDDLE
EAST HIGH SCHOOL	UTILIZATION: 51%	EXPAND FEEDER
LINDEN-MCKINLEY STEM ACADEMY	UTILIZATION: 76%	CONVERT TO MIDDLE

FINAL POINTS TO CONSIDER:

- Middle and high schools with larger at-capacity student populations allow for more robust and diverse educational programming.
- District can implement community recommendations to have more traditional feeder patterns (elementary-middle-high) which was a key discovery during the FMP Update process, as well as provide rich middle school experiences for 6-8 graders.
- Moves do not create significant limits to academic offerings or student supports, nor decreases in locally-based services for our exceptionalities (ESL, Spec. Ed, Gifted).
- Impacts on Transportation are minimal, especially given current transfer-in/transfer-out rates at the schools impacted by these plans.
- It also provides additional room for new Pre-K classes, as we work with the Mayor and ODE to expand and promote universal early childhood education throughout the city.
- Proposed scenarios address opportunities and challenges at schools in all five of the District's major neighborhood quadrants (North, Northeast, East, South, West).
- Overall, the plan proposes changes impacting students and staff at up to 33 different buildings, including potential closure of up to 4 buildings, which could represent a significant cost savings.



BRIEF BREAK



Task Force Conversation

On Potential Recommendations

NO VOTE TO BE TAKEN

SCHOOL UNDER CONSIDERATION	CHALLENGES/ OPPORTUNITIES	PROPOSED SCENARIO
SIEBERT ELEMENTARY	ENROLLMENT, CONDITION, TRANSFER, ACCESS, RESIDENTIAL TREND, GRADE BAND	PHASE-IN CLOSURE

SCENARIO 1:

Close Siebert Elementary (phased-in closure) and assign students living in Siebert neighborhood catchment to neighboring Stewart Elementary.

POINTS TO CONSIDER:

- Siebert has a high transfer in rate, so only a small percentage of students who actually live in the catchment zone attend the school.
- Stewart is a new building with easier access and improved accessibility.
- Caution: If Siebert neighborhood students would choose to return to their neighborhood school (which is now Stewart), this could create a temporary over-capacity issue at Stewart because of the current lottery enrollment at Stewart.
- Recommend phased-in closure of Siebert Elementary (over a period of 2-3 school years) with no new lottery seats at Siebert and number of neighborhood seats made available at Stewart are gradually increased. (similar to current enrollment pattern at Berwick and Hubbard)

SCHOOL UNDER CONSIDERATION	CHALLENGES/ OPPORTUNITIES	PROPOSED SCENARIO
HIGHLAND ELEMENTARY	ENROLLMENT, UTILIZATION, TRANSFER	BOUNDARY CHANGE
WEST BROAD ELEMENTARY	CONDITION, TRANSFER, SAFETY/ACCESS	BOUNDARY CHANGE

SCENARIO 2:

Adjust attendance boundaries for Highland Elementary, West Broad Elementary, and Westgate Elementary to better balance student enrollment and improve access.

POINTS TO CONSIDER:

- Four schools in this area need to be considered: Highland Elementary, West Broad Elementary, Westgate Elementary, Valleyview Elementary. Only Highland has received major Operation: Fix It repairs so far.
- Closure of any of these buildings could create capacity strain and limit enrollment options on West Side.
- New attendance boundaries would align with Broad Street and Hague Avenue to improve safe access by preventing students from crossing major roadways in the area.
- Changes would balance utilization/enrollment across all three buildings.

SCHOOL UNDER CONSIDERATION	CHALLENGES/ OPPORTUNITIES	PROPOSED SCENARIO
NORTH LINDEN ELEMENTARY	CONDITION, TRANSFER, LIMITATIONS	BOUNDARY CHANGE
MAIZE ELEMENTARY	ENROLLMENT, CONDITION, UTILIZATION, TRANSFER	BOUNDARY CHANGE

SCENARIO 3:

Adjust attendance boundaries to direct more students currently assigned to North Linden over to Maize Elementary.

POINTS TO CONSIDER:

- Maize Elementary is under capacity/under-enrolled, while North Linden is over capacity/over-enrolled. The move addresses utilization and some of the limitations on North Linden's enrollment.
- Change in attendance boundary impacts one catchment zone, so minor transportation change.
- ESL will likely need to establish a unit at Maize (which would relieve pressure on ESL unit at North Linden).

SCHOOL UNDER CONSIDERATION	CHALLENGES/ OPPORTUNITIES	PROPOSED SCENARIO
DOMINION MIDDLE SCHOOL	ENROLLMENT, CONDITION, TRANSFER, ACCESS	RELOCATION/ TRANSFORMATION
COLS NORTH INTERNATIONAL	ENROLLMENT, CONDITION, UTILIZATION	RELOCATION

SCENARIO 4: (OPTION 1)

Part 1: Move Columbus North International High School into the former Brookhaven High School site to co-locate with the current Columbus Global Academy.

Part 2: Move Dominion Middle School into North High School.

SCENARIO 4: (OPTION 2)

Part 1: SAME.

Part 2: SAME.

Part 3: Transform Dominion Middle School to include Language Immersion programming, creating a dedicated middle school for our language immersion students.

Part 4: Move 6th Grade from Ecole Kenwood and CSIA and 7-8 Grades from International to Dominion.

SCHOOL UNDER CONSIDERATION	CHALLENGES/ OPPORTUNITIES	PROPOSED SCENARIO
CAHS	ENROLLMENT, CONDITION, UTILIZATION, LIMITATIONS	RELOCATION

SCENARIO 4: (OPTION 3)

*** ONLY IF YOU CHOOSE NOT TO RECOMMEND THE MOVING OF DOMINION MIDDLE SCHOOL**

Part 1: Move Columbus North International High School into the former Brookhaven High School site to co-locate with the current Columbus Global Academy.

Part 2: Move CAHS into the North High School space.

HIGH SCHOOLS	LOW UTILIZATION RATE	PROPOSED SCENARIO
MARION-FRANKLIN	UTILIZATION: 53%	CLOSE/CONVERT TO MIDDLE SCHOOL

SCENARIO 5:

Part 1: Close Marion-Franklin High School and convert into Marion-Franklin Middle School.

Part 2: Move Marion Franklin 9-12 students to South High School (7-12).

Part 3: Close Buckeye Middle School. Move Buckeye students to Marion-Franklin Middle School.

Part 4: Move 7-8th Grades from South High School into Marion-Franklin Middle School.

Part 5: Move 6th Graders out of South-feeder K-6 Elementary Schools into Marion-Franklin Middle.

Part 6: Close Siebert Elementary and reassign Siebert's attendance boundaries to Southwood Elementary and Stewart Elementary.

HIGH SCHOOLS	LOW UTILIZATION RATE	PROPOSED SCENARIO
EAST HIGH SCHOOL	UTILIZATION: 51%	EXPAND FEEDER PATTERN
LINDEN-MCKINLEY STEM ACADEMY	UTILIZATION: 76%	CONVERT TO MIDDLE SCHOOL

SCENARIO 6:

Part 1: Convert Linden-McKinley STEM Academy (7-12) into a Middle School only.

Part 2: Current 7-8th Grades remain in Linden-McKinley STEM Middle School; 9-12 Grades more to East High School.

Part 3: Move all 6th Graders from current STEM K-6 schools in the feeder pattern into the new Linden-McKinley STEM Middle School.

Part 4: To further boost utilization, move existing ESL Sheltered Site/units from Medina Middle School and Mifflin Middle School into Linden-McKinley STEM Middle School.

Part 5: Combine Mifflin Middle School and Medina Middle School at Medina (close Mifflin Middle School building).

TIMELINE: IMPLEMENTATION IN 2020-2021 SCHOOL YEAR



MORE INFORMATION AVAILABLE ON
SHAREPOINT AND WEBSITE:

www.ccsok.us

REMINDER:

**NEXT MEETING IS MONDAY
AUGUST 20**